



# Institutional Development Plan

GC Hisar

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Hisar (Govt)	Co-Education	Urban	1950	Guru Jambheshwar University of Science & Technology, Hisar	Director Higher Education Haryana Panchkula	2020, permanent

Vision and Mission	
<b>A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.</b>	
Vision:  The Vision of Government College, Hisar is to develop nascent youth force into fully capable, visionary, innovative and socially conscious human resource for India by following rigorous quality standards of higher education as its defining core.	
<b>B. Describe the overall mission and purpose of the institution</b>	



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## Mission:

The faculty, students, administration and supporting staff are working really hard as a cohesive team to translate this ennobling ideal by following certain set parameters as their mission. The finer contours of the mission are as under:

To provide best possible knowledge to students in unstressed and gradual manner to fully equip them in their chosen subjects

To enhance the critical and analytical faculty for improving their perceptive sense and decisiveness and leading them towards self reliance

To provide them syllabi related background information and current developments for their better understanding of topics in broader perspectives

To make them learn by experimentation and by the knowledge of real exigency through practical, case studies, role play and other classroom activities

To develop a spirit of professionalism in them and thus preparing them for dynamic role later in their career

To motivate them to improvise and increase their present knowledge with their ingenuity and innovativeness

To provide them a regular interface with computer, internet and other digital medium to make them tech friendly

To provide them best of the infrastructure and other facilities for studies and other co-curricular and extra-curricular activities

To inculcate in them a spirit of social and humanistic orientation by conversing with them about values, ethics, constitutional goals and permissible social conduct

To instill in them deep respect for discipline in life, value for social work and craving for dignity of labour

To create conditions for their holistic development by ensuring their enthusiastic participation in varied co-curricular, extra-curricular and extension activities

To develop in them a strong sense for healthy and hygienic life style by motivating them for regular exercise, good dietary habits and value for cleanliness

To prepare them for their career by addressing their entrepreneurial skills through training programmes, workshops, extension lectures and placement fairs

To ensure befitting students' representation in different college activities for providing them leadership role and for their enthusiastic participation in them

To counsel them and provide them a relaxed environment where they can talk freely about their academics, career and life related issues

To provide quality education at very modest fee to make it affordable and easily accessible to unprivileged sections of the society

To work for inclusiveness of key social mobility tool, that is, education by providing financial assistance through social welfare measures to the needy

To provide students transparent, conducive, inspiring and grievance free environment to help them in growing themselves as real assets for the society

To provide faculty and supporting staff favourable environment and participatory working conditions so that they grow simultaneously while doing their job and they remain self inspired and motivated

To strive incessantly for providing quality higher education to students and for creating unforgettable niche for the institution through the selfless missionary service to the society

## Principal Details

Principal Name	Mobile No	Email Id	Fax No
Dr. Vivek Kumar Saini	9416650135	gchisar1950@gmail.com	nil

## Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
<b>Name :</b> Dr Suresh Kumar <b>Mobile No :</b> 9416256843 <b>Email Id :</b> sureshgawarya@gmail.com	<b>Name :</b> Dr Chanderkant Gorsy <b>Mobile No :</b> 9992357407 <b>Email Id :</b> gorsychanderkant@gmail.com	IQAC	Management		



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Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	BA GENERAL	3	1950	740	740
2024-25	UG	BA WITH MAJOR IN ENGLISH	3	1950	55	53
2024-25	UG	BCOM	3	1950	280	279
2024-25	UG	BSC IN PHYSICAL SCIENCES	3	2024	400	330
2024-25	UG	BSC IN LIFE SCIENCES	3	2024	240	210
2024-25	UG	BA WITH MAJOR IN ECONOMICS	3	2020	55	50
2024-25	UG	BA WITH MAJOR IN GEOGRAPHY	3	2020	40	37
2024-25	UG	BSC WITH MAJOR IN CHEMISTRY	3	2024	40	31
2024-25	UG	BSC WITH MAJOR IN MATHS	3	2024	40	38
2024-25	UG	BA WITH MAJOR IN MATHS	3	2024	40	19
2024-25	Diploma	GIS AND REMOTE SENSING	1	2022	15	13
2024-25	PG	MA ECONOMICS	2	2020	50	50
2024-25	PG	MA ENGLISH	2	2020	50	50
2024-25	PG	MA HINDI	2	2022	60	59
2024-25	PG	MA POLITICAL SCIENCE	2	2020	50	48
2024-25	PG	MA SANSKRIT	2	2020	60	60
2024-25	PG	MCOM	2	2020	50	48
2024-25	PG	MSC COMPUTER SCIENCE	2	2023	40	37
2024-25	PG	MSC GEOGRAPHY	2	2020	50	50
2024-25	PG	MSC MATHS	2	2022	40	39
2024-25	PG	MSC PSYCHOLOGY	2	2022	40	40

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
3		8/17/2021 12:00:00 AM	B+	8/16/2026 12:00:00 AM
1		7/1/2003 12:00:00 AM	B	6/30/2007 12:00:00 AM
2		7/1/2015 12:00:00 AM	A	6/30/2019 12:00:00 AM

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25	3/20/2025 12:00:00 AM	No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	M. Sc. Maths	2	PG	CBCS
2024-25	M. Sc. Geography	2	PG	Semester
2024-25	MA Hindi	2	PG	Semester
2024-25	M.Sc. Psychology	2	PG	Semester



2024-25	M.Sc. Computer Science	2	PG	Semester
2024-25	M.A. English	2	PG	Semester
2024-25	M.A. Sanskrit	2	PG	Semester
2024-25	M.A. Pol Sc	2	PG	Semester
2024-25	M.A. Economics	2	PG	Semester
2024-25	M.Com	2	PG	Semester
2024-25	B.Com	3	UG	Semester
2024-25	B.A.	3	UG	Semester
2024-25	B.Sc. Physical Sciences	3	UG	Semester
2024-25	B.Sc. Life Sciences	3	UG	Semester
2024-25	B.Sc. Major in Maths	3	UG	Semester
2024-25	B.Sc. Major in Chemistry	3	UG	Semester
2024-25	B.A. Major in Maths	3	UG	Semester
2024-25	B.A. Major in Geography	3	UG	Semester
2024-25	BA Major in Economics	3	UG	Semester
2024-25	BA Major in English	3	UG	Semester

[illegible]



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<b>2<sup>nd</sup> Year</b>	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
<b>3<sup>rd</sup> Year</b>	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> Year</b>	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
<b>2<sup>nd</sup> Year</b>	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	1737	1530	1472	517	454	13	5723
No. of Female Students	1001	909	894	404	373	4	3585
No. of SC Students	235	203	205	117	62	1	823
No. of OBC Students	540	482	478	181	139	6	1826
No. of students in Physically Disabled category	7	5	5	3	2	0	22
No. of students in other reserved category	962	845	789	219	253	2	3070

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	578	152	62	93	7	2	894
No. of Female Students	285	56	18	55	4	2	420
No. of SC Students	62	20	8	23	0	1	114



<b>No. of OBC Students</b>	104	42	19	22	0	0	187
<b>No. of students in Physically Disabled category</b>	0	0	0	0	0	0	0
<b>No. of students in other reserved category</b>	320	90	35	58	4	0	507

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	89	188	143	0	0	0	420
No. of Students enrolled in NCC	61	54	22	0	0	0	137
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							



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a) Swachha Bharat Abhiyan	35	15	7	0	0	0	57
b) Blood Donation	48	32	38	0	0	0	118
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	2.92	1.10	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Does the institute have a computer laboratory?	Yes	Yes	Yes	No	No	
a)	If yes, specify the no. of computers	204	222	148			574
2.	Does the institute have practical laboratories for each class of UG and PG courses?	Yes	Yes	Yes	No	No	
a)	If yes, specify Total no of students capacity of the lab	936	1037	945			2918
b)	If yes, specify Total no of students enrolled	6316	5639	2243			14198
3.	Do the laboratories have sufficient equipment available for students?	Yes	Yes	Yes	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Is the library system Computerized?	Yes	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students	55	58656	15990	0	0	74701
3.	Total number of reference books available in library for students	5	380	589	0	0	974
4.	Total number of e-books available in library for students	2	7787	3020	0	0	10809
5.	Total number of journals and e-journals available in library for students	5	3599	2300	0	0	5904
6.	Total number of audio books, CD & Videos available in library for students	2	20	26	0	0	48
7.	a) Is the library accessible to differently-abled students?	Yes	Yes	Yes	No	No	



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	<b>b) If yes, describe the facilities provided</b>	Wheel chair, physical assistance to the disabled, special provision of issuing and supplying books on the seats by the library staff, audio books	Wheel chair, physical assistance to the disabled, special provision of issuing and supplying books on the seats by the library staff, audio books	Wheel chair, physical assistance to the disabled, special provision of issuing and supplying books on the seats by the library staff, audio books			
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Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	Y	Y	N	N
2.	If Yes, Number of Hostels	0	1	1	0	0
3.	Intake Capacity	0	60	0	0	0
4.	Present Students Strength	0	57	0	0	0
5.	No. of SC students in hostel	0	11	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	Yes	NA	NA	NA
7.	Hostel accommodation fees per month	0	704	0	0	0
8.	Hostel mess fees per month	0	3300	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	Contractor	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	Y	Y	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA





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10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	4	0	4
Number of patents filed since 2016	3	0	3

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
Y	19	19

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Seminar	National	Director Higher Education, Haryana , Panchkula	50000	One Day
Workshop	University	Director Higher Education, Haryana , Panchkula	72803	One Day
Conference	International	AFTEFS, KOTA	100000	One Day
Workshop	University	Govt College Hisar	10000	One Day
Workshop	University	Govt College Hisar	12000	One Day
Workshop	National	AFTEFS, KOTA	50000	12/06/2025- 18/06/2025 One week
Workshop	University	Govt College Hisar	5000	One Day
Conference	National	Director Higher Education, Haryana , Panchkula	100000	Two Days
Workshop	National	MEDHA	0	One Day
Seminar	National	Director Higher Education, Haryana , Panchkula	50000	One Day
Seminar	National	Participants	160000	One Day
Seminar	National	Director Higher Education, Haryana , Panchkula	50000	One Day
Seminar	National	Director Higher Education, Haryana , Panchkula	100000	One Day



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Seminar	National	Director Higher Education, Haryana , Panchkula	100000	One Day
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Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	155	405	25	10
Chaired Sessions	29	55	7	5
Presented Paper	160	450	15	7
Total	344	910	47	22

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	147	46	190	347
Books	06	02	12	117
Chapter in Edited Book	11	02	02	126
Conference Proceedings	09	07	10	121
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	30	0

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
13	0	International Level : 4 National Level : 27 State Level : 0 University Level : 135	International Level : 4 National Level : 10 State Level : 0 University Level : 50	300



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Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 283 State Level : 447 University Level : 1480	International Level : 0 National Level : 32 State Level : 15 University Level : 256

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	2479012
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	727500
8.	Development fees	3146725
9.	Other fees	22955819
10.	Interests	1851756
11.	Sale of Application forms	0
12.	Other Funds	48817852

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	341936242
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	137280
4.	Scholarships	29662145
5.	Grants to College	2479012
6.	Research & Development	65299
7.	Sports	614036
8.	Other Expenses	44084369
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 30 51% - 75% : 30 Pass and upto 50% : 3 Failed % : 36	Students employed after completion of course : 4 Students progressing to Higher Studies : 45	36



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## Students Applied Per Seat For Each Programme

Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	BA	6735	740	9.10
2024-25	Bachelor of Arts with Major in Economics	278	55	5.05
2024-25	Bachelor of Arts with Major in English	431	55	7.83
2024-25	Bachelor of Arts with Major in Geography	456	40	11.4
2024-25	Bachelor of Arts with Major in Mathematics	107	40	2.67
2024-25	Bachelor of Commerce	1561	280	5.57
2024-25	Bachelor of Science in Life Sciences	981	240	4.08
2024-25	Bachelor of Science in Physical Sciences	1271	400	3.17
2024-25	Bachelor of Science with Major in Chemistry	235	40	5.87
2024-25	Bachelor of Science with Major in Mathematics	571	40	14.27
2024-25	Master of Arts - Economics	188	50	3.76
2024-25	Master of Arts - English	521	50	10.42
2024-25	Master of Arts - Hindi	469	60	7.81
2024-25	Master of Arts - Political Science	577	50	11.54
2024-25	Master of Arts - Sanskrit	182	60	3.03
2024-25	Master of Commerce	270	50	5.4
2024-25	Master of Science - Computer Science	165	40	4.12
2024-25	Master of Science - Geography	474	50	9.48
2024-25	Master of Science - Mathematics	230	40	5.75
2024-25	Master of Science - Psychology	308	40	7.7
2024-25	Postgraduate Diploma in Remote Sensing and GIS	85	15	5.66

## Pedagogical Excellence

Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation f) Any Other : Audio-visual Method
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey e) Role Play f) Case Study g) Simulations NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText



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		b) Conferencing NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration		
Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	No
3(a)	If yes, is adequate space available?	No
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Hostels Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence Sports Complex Gym



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		Dispensaries Toilets Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub		
Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance		
Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	<a href="http://gchisar.edu.in">http://gchisar.edu.in</a>

Stakeholders Involvement		
Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Parents Alumni Students Local Authorities

Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	



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Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell  Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Nil
3.	Has the institute worked on a student research project?	Y

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	Quarterly
4.	Which of the following audits does the institute conduct	Academic Audit  Energy Audit Green Audit Financial Audit Administrative Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Any Other : Govt
2.	Which industry is preferred by the most college graduates from your institute?	Any Other : Govt Sector
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y



# Institutional Development Plan

GC Hisar

## Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	Involved in all Programs offered by the college
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	Involved in all Programs offered by the college
3.	What academic programs are differently-abled students pursuing?	Involved in all Programs offered by the college

## Strategic Goals

Overview of Strategic Plan (2021-2026) of Institution

The strategic plan 2021-2026 is currently in the process and details are given below. The strategic plan 2021-2026 of GGJ Govt College, Hisar includes,

- Modern, flexible and interdisciplinary curriculum.
- Central library as modern information resource centre.
- Introduction of new programmes.
- Sound and Healthy faculty student ratio.
- Enhancing employability and entrepreneurship.
- Promoting Diversity and inclusivity.
- Encouraging Research, Innovation and Consultancy Activities.
- Emphasizing societal outcomes and mapping contribution
- Generating alternate sources of Students' welfare especially financial support
- Centre of excellence
- Placement, Higher Studies and Entrepreneurship
- strengthening Student data base regarding their Progression

During the plan period (2021-26), GGJ Govt College, Hisar plans to strengthen all ongoing programs by way of enriching the curriculum, offering a variety of elective courses, modernizing the labs for experiential learning, inducting services of high caliber faculty members and promoting the culture of research and innovation.

GGJ Govt College, Hisar is very serious in effectively implementing and monitoring the progress of the Five-Year Strategic Plan. The plan will be implemented and closely monitored by a core team that will meet once in a month and review the progress. The Institutional Strategic plan (2021-2026) core team will facilitate the proper implementation of the strategic plan.

## Governance Quality Index

Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
After 5 years	13	43	15	15	5	0





# Institutional Development Plan

GC Hisar

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
After 5 years	0	Y	2026	80	% of Visiting Professors : 3  Students passing with 60% or more marks : 75  Students receiving awards at National & International Level : 2  Expenditure on Library,cyber library & Lab : 20  Faculty under pedagogical Training : 80  Faculty involved in further education : 30  Dropout rate : 1	1	Y

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
After 5 years	20	0	75	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
	30	50	2	Staff involved as principal researcher : 15  Research projects fully or more than 50% funded by external agencies,industries : 5  Petents granted : 5  Faculty receiving national/international awards : 10  Income of the institute through research : 0  Doctoral degrees in total number of degrees awarded : 0  Expenditure on research & related Facilities : 0  Income generated from non grant Sources : 5

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
After 5 years	20	Y	20	6	5	5



# Institutional Development Plan

GC Hisar

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
After 5 years	0	0	300	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	150000
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	10000000
	iii. Modernization of classrooms	800000
	iv. Updation of Learning and training Resources	200000
	v. Procurement of furniture	2000000
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	3750000
	vii. Modernization/improvements clerical departments	200000
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	200000
	ix. Refurbishment (Minor Civil Works)	225000
	x. Students residential infrastructure like hostel,mess etc.,	
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	400000
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	200000
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	200000
	ii. Institutional management capacity enhancement	200000
E	Academic support	
	i. Creation of new departments/courses	750000
	ii. Enhanced Interaction with Industry	100000
	iii. Temporary faculty engagement	3500000
	iv. Student support activities	
F	Others	
	Total	22875000