

Education Mode: Co-ed **Location:** Urban

Establishment Year: 1950 NAAC Grade: B+

Affiliated University: Guru Jambheshwar University of Science & Technology(GJUST),

Hisar, Haryana

Address: Rajgarh Road, HISAR Haryana

REPORT

ON

FEEDBACK

2024-25

Feedback Committee Report: - 2024-25

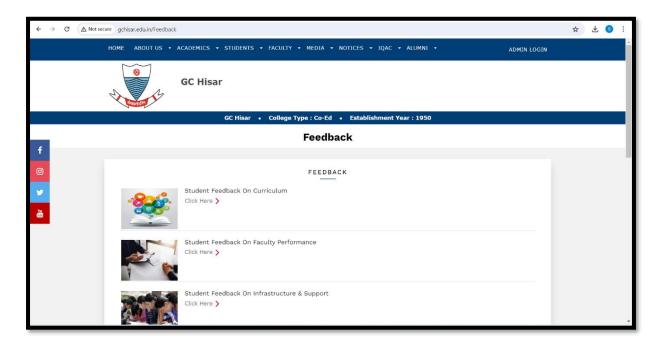
Memo No.: 1360 Dated: 27/6/25

Feedback Type: Online

Website address: http://gchisar.edu.in

Direct Link URL: http://gchisar.edu.in/FeedBackDetails

Screen Shot of Online Feedback Panel:



Summary of Statistics of Feedback Received:

S. N.	Feedback Category	Total numbers of Stakeholder recorded feedback
1	Students' Feedback	838
2	Teachers' Feedback	157
3	Non Teaching Staffs' Feedback	37
4	Parents' Feedback	172
5	Alumni Feedback	113

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Raigarh Road, Hisar-125001(Hry.)

Feedback Committee Report: - 2024-25

Category : Student Feedback

Total number of Students' recorded feedback : 838

Total number of questions attempted : 11

Feedback Type : Online

College Infrastructure Feedback

SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor
1	There are adequate number of classrooms available	40.10%	33.41%	18.14%	6.80%	1.55%
2	Wi-Fi & Internet facilities are available in college	20.05%	20.17%	18.97%	17.90%	22.91%
3	Canteen facility is available in the College is satisfactory	23.63%	25.18%	25.42%	17.18%	8.59%
4	Food quality in canteen is good/satisfactory	22.55%	21.36%	27.33%	22.55%	6.21%
5	The college website is updated and results and attendance records are displayed on time	36.04%	24.94%	23.03%	12.05%	3.94%
6	Campus is neat, clear and green and properly maintained	36.04%	30.91%	21.96%	9.43%	1.67%
7	Student Redressal Committees is functional in the college	28.40%	28.16%	28.76%	10.50%	4.18%
8	CCTV is provided in the college	29.12%	28.04%	25.06%	13.01%	4.77%
9	Security in the campus is good and satisfactory	32.22%	27.09%	25.18%	10.02%	5.49%
10	Clean drinking water is available on campus	22.32%	24.11%	23.63%	17.66%	12.29%
11	Toilets are hygienic and properly cleaned in the morning & afternoon	23.87%	22.20%	21.96%	18.14%	13.84%
12	Behaviour of staff responsible for cleanliness of toilets is polite and responsive	26.85%	28.52%	26.13%	13.25%	5.25%
13	Playground in the campus is properly maintained	29.71%	30.67%	24.34%	10.38%	4.89%
14	Sports equipment are provided to the students	27.80%	30.67%	21.36%	11.81%	8.35%
15	Sports Meet is conducted in College Campus every year	47.73%	29.12%	16.95%	4.42%	1.79%

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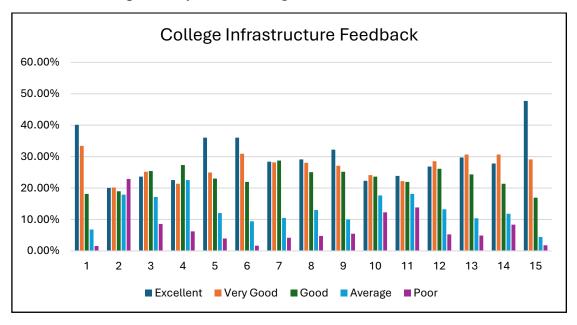
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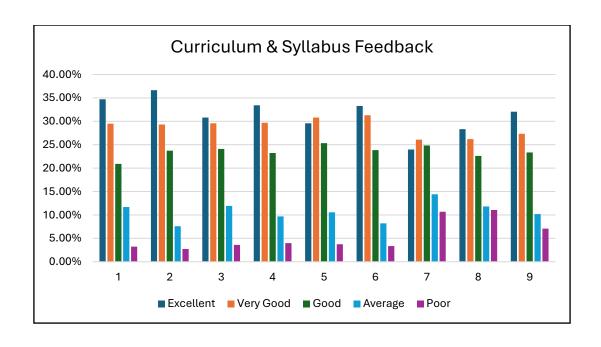
Graph Analysis of College Infrastructure Feedback



Curriculum & Syllabus Feedback

SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor
1	The course was completed on time	34.70%	29.48%	20.90%	11.69%	3.23%
2	The depth/lesson wise assessments were conducted by the teachers	36.65%	29.32%	23.73%	7.58%	2.73%
3	Regular and timely feedback was given to students on their performance	30.81%	29.57%	24.10%	11.93%	3.60%
4	The evaluation of papers (class tests/assessments) process was fair and unbiased	33.42%	29.69%	23.23%	9.69%	3.98%
5	My interest in the subject has increased as a consequence of this course	29.57%	30.81%	25.34%	10.56%	3.73%
6	I have learned and understood the subject material of this course	33.29%	31.30%	23.85%	8.20%	3.35%
7	The teachers use ICT (audio/video) teaching	23.98%	26.09%	24.84%	14.41%	10.68%
8	The teachers use pedagogical tools (worksheet/ handouts/ models/ games /brainstorming/ learning outside the classroom/ Roleplay/ story boarding etc) while teaching the subject	28.32%	26.21%	22.61%	11.80%	11.06%
9	Besides the curriculum, students were provided opportunities to learn softskills and employability skills	32.05%	27.33%	23.35%	10.19%	7.08%

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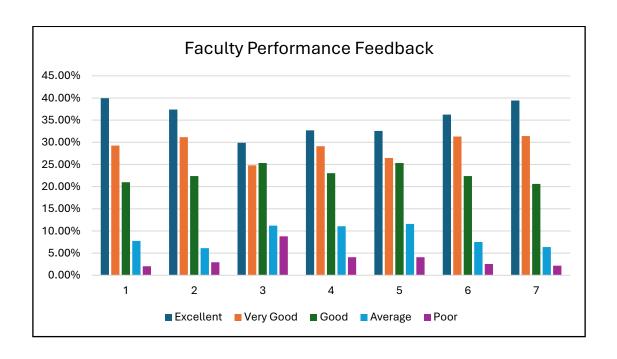
Faculty Performance Feedback

SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor
1	The teacher was regular and punctual in class	39.95%	29.26%	20.99%	7.76%	2.04%
2	The teacher encouraged students to participate in class discussions	37.40%	31.17%	22.39%	6.11%	2.93%
3	The teacher used ICT or Modern Teaching Aids, hand-outs, suitable references, power point presentation, web-resources, etc	29.90%	24.81%	25.32%	11.20%	8.78%
4	Teachers have friendly attitude towards students	32.70%	29.13%	23.03%	11.07%	4.07%
5	Teachers completed the course syllabus in time	32.57%	26.46%	25.32%	11.58%	4.07%
6	Teacher was able to explain the course content properly	36.26%	31.30%	22.39%	7.51%	2.54%
7	Teachers was available to Students	39.44%	31.42%	20.61%	6.36%	2.16%

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Laboratory Feedback

SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor
1	All equipment's of the Labs are in working condition	31.35%	27.25%	25.79%	11.90%	3.70%
2	The lab manuals were available and properly displayed	31.22%	27.51%	26.06%	10.98%	4.23%
3	The labs were neat and clean with proper labelling and marking of equipment's	28.84%	32.14%	26.32%	9.52%	3.17%
4	Each student gets a chance to perform the experiment by his/her own hands	33.33%	30.16%	23.81%	9.39%	3.31%
5	The lab hours were mostly spent on performing experiments	33.60%	30.29%	22.75%	10.45%	2.91%
6	The lab teacher and lab assistant behaviour was cooperative and helpful	33.07%	31.35%	23.68%	9.39%	2.51%
7	The lab teacher ensured the smooth conduct of the experiments	32.54%	31.88%	25.26%	8.20%	2.12%
8	The lab teacher had full knowledge of the experiments	36.24%	31.88%	21.30%	8.86%	1.72%
9	The lab reports were checked timely with proper marking or grading	33.99%	30.95%	23.81%	9.13%	2.12%
10	Practical sessional exams were held in time	36.82%	33.11%	21.06%	7.55%	1.46%
11	Experiments helped in better understanding of the subject	37.04%	30.56%	22.49%	6.75%	3.17%
12	Is photocopy facility if available in the library satisfactory?	30.95%	26.06%	20.63%	10.05%	12.30%

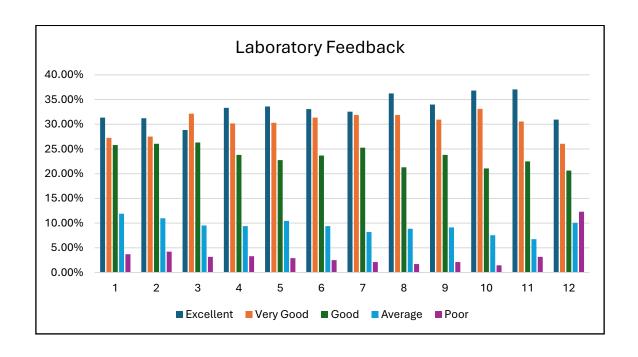
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Library Feedback

SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor
1	The prescribed books/reading materials for curriculum are available in the College library	38.78%	26.62%	21.42%	9.00%	4.18%
2	Seating capacity in the library is satisfactory	26.87%	24.84%	22.18%	15.34%	10.77%
3	Working hours of Library are comfortable and satisfactory	31.77%	32.28%	22.28%	10.00%	3.67%
4	Quantity of books available in the library is satisfactory	32.19%	30.93%	21.67%	11.41%	3.80%
5	Quality of books available in the library is satisfactory	28.23%	34.68%	21.77%	11.39%	3.92%
6	Quantity and Quality of journals in the library is satisfactory	28.61%	33.16%	24.18%	10.13%	3.92%
7	Quantity and Quality of newspapers in the library is satisfactory	33.80%	29.37%	24.94%	8.23%	3.67%
8	Duration of retaining the book is satisfactory	31.65%	31.01%	24.81%	9.24%	3.29%
9	Service of issuing and returning the book is satisfactory	33.84%	34.22%	22.94%	6.84%	2.15%
10	Availability of question paper bank in the library is satisfactory	28.86%	27.22%	23.67%	12.91%	7.34%
11	Light & Ventilation in the Library premises is satisfactory	35.82%	32.78%	21.27%	7.59%	2.53%
12	Behaviour of library staff is helpful and encouraging for the students.	34.81%	28.99%	23.29%	8.86%	4.05%

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Analysis of Students' Feedback Response

Analysis Report on the Students' Feedback Received (2024-25)

We have received feedback from 838 numbers of students' through online process by web link

Website address: http://gchisar.edu.in

Direct Link URL: http://gchisar.edu.in/FeedBackDetails

The following are observations on students' feedback;

1. College Infrastructure

Q Observations:

- Wi-Fi & Internet received low satisfaction (192 rated "Poor").
- **Drinking water** and **toilets** also had low satisfaction (103 and 116 rated "Poor").
- Toilet staff behavior and cleanliness were also moderate.
- CCTV, Security, and Green Campus rated mostly positive.

✓ Actions Taken:

- Upgraded Wi-Fi routers and strengthened internet bandwidth.
- Installed additional **RO water units** at key campus points.
- Increased frequency of **toilet cleaning** and appointed more sanitation staff.
- Conducted sensitization session for toilet and housekeeping staff.
- Repaired and enhanced CCTV coverage and campus lighting.

2. Curriculum & Syllabus

Q Observations:

- Most feedback is positive.
- Use of ICT tools and pedagogical tools had relatively lower scores (86 and 89 "Poor").

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✓ Actions Taken:

- Organized faculty development workshops on the use of digital teaching tools.
- Encouraged use of audio-visual aids, models, and activity-based teaching.
- Introduced subject-wise feedback loops for continuous improvement.

3. Faculty Performance

Q Observations:

- Excellent ratings in availability, punctuality, and explanatory skills.
- Use of modern teaching aids got slightly mixed feedback.

Actions Taken:

- Provided training on PowerPoint, Google Classroom, and subject videos.
- Encouraged use of web-based resources in class.

4. Laboratory Facilities

Q Observations:

- Positive feedback on lab staff, conduct of experiments, and scheduling.
- **Photocopy facility** had a poor rating (93 "Poor").

Actions Taken:

- Repaired/replaced non-working equipment.
- Increased access to lab manuals and marked equipment.
- Improved photocopying service in library with added machines and queue management.

5. Library

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Q Observations:

- Overall satisfactory.
- Lower scores for library seating, question paper bank, and journals/newspapers.

✓ Actions Taken:

- Expanded seating capacity and improved lighting/ventilation.
- Updated question paper bank and added more recent journals.
- Extended **book retention duration** based on student demand.

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Feedback Committee Report: - 2024-25

Category : Teachers' Feedback

Total number of Teachers' recorded feedback : 131

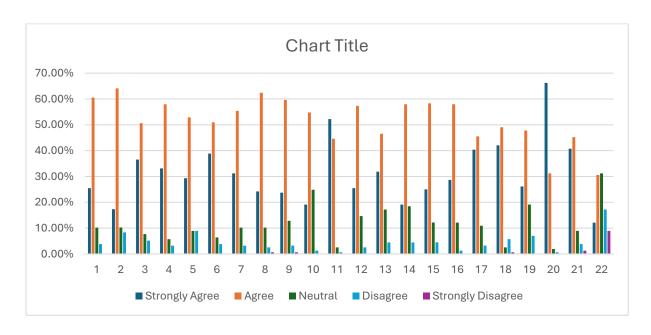
Total number of questions attempted : 22

Feedback Type : Online

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Syllabus is need based.	25.48%	60.51%	10.19%	3.82%	0.00%
Applicable/Relevant to real life situations.	17.31%	64.10%	10.26%	8.33%	0.00%
Aims & Objective of the syllabi are well defined and clear to teachers and students.	36.54%	50.64%	7.69%	5.13%	0.00%
Courses are relevant to the programme.	33.12%	57.96%	5.73%	3.18%	0.00%
The course/syllabus has good balance between theory and application.	29.30%	52.87%	8.92%	8.92%	0.00%
Units in syllabus are relevant to the course.	38.85%	50.96%	6.37%	3.82%	0.00%
The curriculum is sufficient to cover the programme and course outcome.	31.21%	55.41%	10.19%	3.18%	0.00%
The curriculum ensures student participation in the learning process.	24.20%	62.42%	10.19%	2.55%	0.64%
Depth of the course content.	23.72%	59.62%	12.82%	3.21%	0.64%
Difficulty level of course content.	19.11%	54.78%	24.84%	1.27%	0.00%
Tests and examination are conducted well in time with proper coverage of all units in the syllabus.	52.23%	44.59%	2.55%	0.64%	0.00%
Inclusion/ Incorporation of latest advancements in the subject.	25.48%	57.32%	14.65%	2.55%	0.00%
Weightage given to project, practical and field work component.	31.85%	46.50%	17.20%	4.46%	0.00%
Weightage given to Employability.	19.11%	57.96%	18.47%	4.46%	0.00%
Weightage given to Skill development.	25.00%	58.33%	12.18%	4.49%	0.00%
Course content is followed by the corresponding reference materials.	28.66%	57.96%	12.10%	1.27%	0.00%
Sufficient number of prescribed books are available in the Library.	40.38%	45.51%	10.90%	3.21%	0.00%
Infrastructure facilities, such as teacher's room, classrooms, reading rooms and toilets are available in the college.	42.04%	49.04%	2.55%	5.73%	0.64%
Staff Canteen is available at the faculty level.	26.11%	47.77%	19.11%	7.01%	0.00%
The administration is teacher friendly.	66.24%	31.21%	1.91%	0.64%	0.00%
The environment in the college is conducive to teaching and research.	40.76%	45.22%	8.92%	3.82%	1.27%
The university provides adequate and smooth support for projects and research facilities.	12.10%	30.57%	31.21%	17.20%	8.92%

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Government College Rajgarh Road, Hisar-125001(Hry.) Principal 06.25
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Analysis of Teachers' Feedback Response

Analysis Report on the Teachers' Feedback Received (2024-25)

We have received feedback from 157 numbers of Teachers' through online process by web link

Website address: http://gchisar.edu.in

Direct Link URL: https://docs.google.com/forms/d/e/1FAIpQLSdB-

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The following are observations on teachers' feedback;

- 1. Suggestions for teacher training for greater use of ICT in teaching learning process.
- 2. Encourage and support teachers in their research endeavors
- 3. Recognize and reward outstanding teaching performance
- 4. To enhance the learning infrastructure facilities such as laboratory requirements (equipment and consumables), library and purchase procedures

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Feedback Committee Report: - 2024-25

Category : Non-Teaching Staffs' Feedback

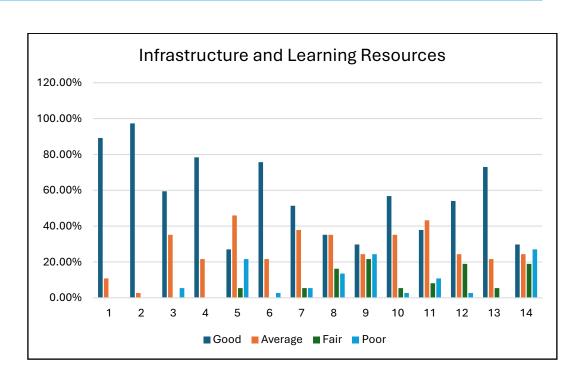
Total number of Staffs' recorded feedback : 131

Total number of questions attempted : 22

Feedback Type : Online

A. Infrastructure and Learning Resources

Sr. No.	Feedback Questions	Good	Average	Fair	Poor			
1	Office space & layout	89.19%	10.81%	0.00%	0.00%			
2	Office Timings	97.30%	2.70%	0.00%	0.00%			
3	Strength of office staff	59.46%	35.14%	0.00%	5.41%			
4	Building	78.38%	21.62%	0.00%	0.00%			
5	Internet services	27.03%	45.95%	5.41%	21.62%			
6	Lighting and ventilation	75.68%	21.62%	0.00%	2.70%			
7	Staff Training	51.35%	37.84%	5.41%	5.41%			
8	Canteen facilities	35.14%	35.14%	16.22%	13.51%			
9	Toilet facilities	29.73%	24.32%	21.62%	24.32%			
10	Office Furniture & Fittings	56.76%	35.14%	5.41%	2.70%			
11	Drinking Water Facilities	37.84%	43.24%	8.11%	10.81%			
12	Medical facility	54.05%	24.32%	18.92%	2.70%			
13	Emergency exits	72.97%	21.62%	5.41%	0.00%			
14	Quarters facility	29.73%	24.32%	18.92%	27.03%			

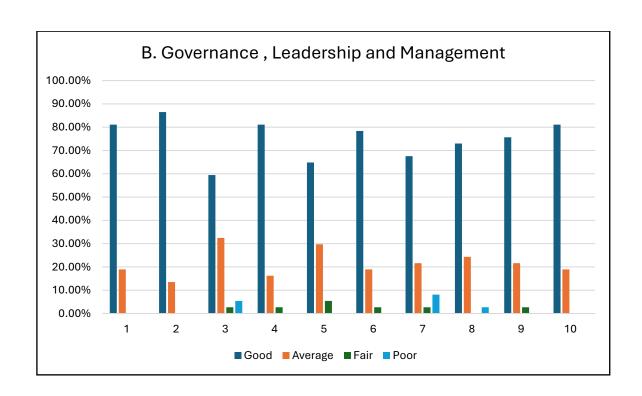


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B. Governance, Leadership and Management

Sr. No.	Feedback Questions	Good	Average	Fair	Poor
1	Leadership	81.08%	18.92%	0.00%	0.00%
2	College Vision & objectives	86.49%	13.51%	0.00%	0.00%
3	Administration (Accounts)	59.46%	32.43%	2.70%	5.41%
4	Grievance Redressal	81.08%	16.22%	2.70%	0.00%
5	Flow of Communication (Both Ways)	64.86%	29.73%	5.41%	0.00%
6	Committees/Cells (Their functions & impact)	78.38%	18.92%	2.70%	0.00%
7	Planning & Organizing (allotment of duties &	67.57%	21.62%	2.70%	8.11%
8	Workload	72.97%	24.32%	0.00%	2.70%
9	Link with other agencies/organisation	75.68%	21.62%	2.70%	0.00%
10	Office Supervision	81.08%	18.92%	0.00%	0.00%



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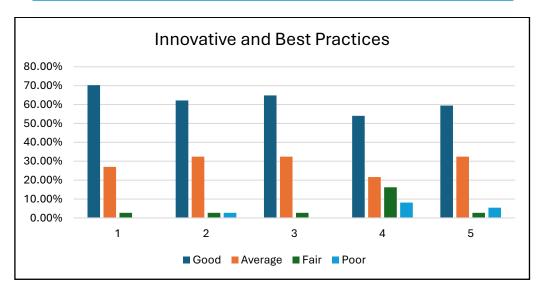
Principal 16.25

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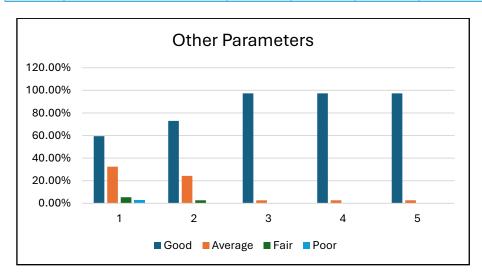
C. Innovative and Best Practices

Sr. No.	Feedback Questions	Good	Average	Fair	Poor
1	Accounting Softwares	70.27%	27.03%	2.70%	0.00%
2	Staff Development Programs/Training	62.16%	32.43%	2.70%	2.70%
3	Recreational Activities	64.86%	32.43%	2.70%	0.00%
4	Promotion	54.05%	21.62%	16.22%	8.11%
5	Employees Welfare	59.46%	32.43%	2.70%	5.41%



D. Other Parameters

Sr. No.	Feedback Questions	Good	Average	Fair	Poor
1	Cleanliness	59.46%	32.43%	5.41%	2.70%
2	Security	72.97%	24.32%	2.70%	0.00%
3	Parking	97.30%	2.70%	0.00%	0.00%
4	College Compound	97.30%	2.70%	0.00%	0.00%
5	College Image to others	97.30%	2.70%	0.00%	0.00%



G. G. J. Government College Hisar..... Feedback Committee Report: 2024-25......14

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Analysis of Non Teaching Staffs' Feedback Response

Analysis Report on the Non-Teaching Staffs' Feedback Received (2024-25)

We have received feedback from 37 numbers of Non-Teaching Staffs' through online process by web link

Website address: http://gchisar.edu.in

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Direct Link URL: https://docs.google.com/forms/d/e/1FAIpQLSc7jg795P-sSqw5rG4-

XDSfOFcVXDr8CjtQRybtw6PT9O-2TA/viewform?usp=header

The following are observations on non-teaching staffs' feedback;

1. Quarter should be made available for the staff.

- 2. Staff training and development programs should be organized.
- 3. Recreational activities for non teaching staff should be made available.
- **4.** Internet services needs improvement such as Wi-Fi.

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Feedback Committee Report: - 2024-25

Category : Parents Feedback

Total number of Parents' recorded feedback : 172

Total number of questions attempted : 10

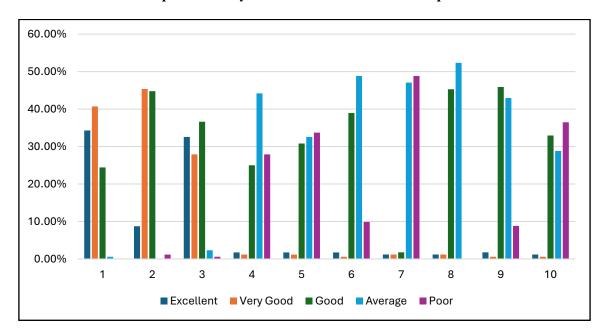
Feedback Type : Online

Tabular Analysis of Parents Feedback Response

SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor
1	The admission process in the College is transparent	34.30%	40.70%	24.42%	0.58%	0.00%
2	My ward is gaining knowledge, skills & discipline in the college	8.72%	45.35%	44.77%	0.00%	1.16%
3	The infrastructure of the college is good	32.56%	27.91%	36.63%	2.33%	0.58%
4	I am satisfied with the security arrangements and safety measures in the college	1.74%	1.16%	25.00%	44.19%	27.91%
5	College website is very informative	1.74%	1.16%	30.81%	32.56%	33.72%
6	I am satisfied with the library and sports facilities provided in the college	1.74%	0.58%	38.95%	48.84%	9.88%
7	Hostel facilities are good (answer only if your ward stays in the hostel)	1.18%	1.18%	1.76%	47.06%	48.82%
8	Exposure to extra-curricular activities are sufficient	1.18%	1.18%	45.29%	52.35%	0.00%
9	The college arranges for relevant trips and excursions	1.76%	0.59%	45.88%	42.94%	8.82%
10	Placements and internship opportunities are provided by the college	1.18%	0.59%	32.94%	28.82%	36.47%

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Graphical Analysis of Parents Feedback Response



Analysis of Parents' Feedback Response

Analysis Report on the Parents' Feedback Received (2024-25)

We have received feedback from 172 numbers of Parents' through online process by web link

Website address: http://gchisar.edu.in

Direct Link URL: http://gchisar.edu.in/FeedBackDetails

The following are observations on Parents' feedback;

Q Observations:

- Security arrangements received poor ratings from most parents.
- Hostel facilities were rated unsatisfactory by a large majority.
- College website was found to be outdated and uninformative.
- Placement and internship opportunities are lacking.
- Extra-curricular and educational exposure is limited.

✓ Actions Taken:

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- CCTV coverage enhanced and security staff deployment reviewed.
- Hostel repairs initiated; hygiene and grievance systems implemented.
- Website revamp underway with regular updates and result uploads.
- Career & Placement Cell established to boost job and internship support.
- More trips, cultural events, and competitions scheduled for students.

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Feedback Committee Report: - 2024-25

Category Alumni Feedback

Total number of Alumni recorded feedback 144 Total number of questions attempted 10

Feedback Type Online

Tabular Analysis of Alumni Feedback Response

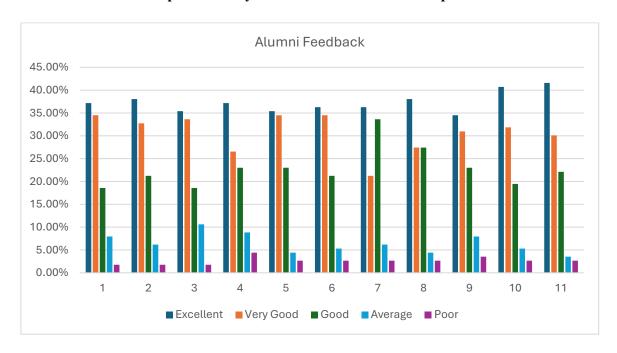
SrNo.	Feedback Questions	Excellent	Very Good	Good	Average	Poor
1	The course content and curriculum were as per the requirement of industry/higher education	37.17%	34.51%	18.58%	7.96%	1.77%
2	Co-curricular activities were organized regularly for overall development of students	38.05%	32.74%	21.24%	6.19%	1.77%
3	The academia-industry interaction were encouraging for the students	35.40%	33.63%	18.58%	10.62%	1.77%
4	The college faculty helped in my placement/higher education	37.17%	26.55%	23.01%	8.85%	4.42%
5	The learning ambience at the college is good	35.40%	34.51%	23.01%	4.42%	2.65%
6	College is having adequate laboratories and equipments for practical experiences	36.28%	34.51%	21.24%	5.31%	2.65%
7	The academic process of the college is transparent and systematic	36.28%	21.24%	33.63%	6.19%	2.65%
8	The college is student centric in all academic initiatives	38.05%	27.43%	27.43%	4.42%	2.65%
9	The college has appropriate student grievances redressal system	34.51%	30.97%	23.01%	7.96%	3.54%
10	I would like to contribute in making my college better by	40.71%	31.86%	19.47%	5.31%	2.65%
11	Comments/suggestions for improvement	41.59%	30.09%	22.12%	3.54%	2.65%

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Graphical Analysis of Alumni Feedback Response



Analysis of Alumni Feedback Response

Analysis Report on the Alumni Feedback Received (2024-25)

We have received feedback from 113 numbers of Alumni through online process by web link

Website address: http://gchisar.edu.in

Direct Link URL: http://gchisar.edu.in/FeedBackDetails

The following are observations on Alumni feedback;

Q Observations:

- Alumni appreciated the industry-aligned curriculum.
- Co-curricular and academic activities received strong approval.
- Academia-industry interaction can be further enhanced.
- Support for placements and higher education was helpful but can be strengthened.
- Alumni expressed eagerness to contribute to college growth.

✓ Actions Taken:

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- Curriculum updates will continue with alumni and industry inputs.
- Co-curricular activities expanded with alumni involvement.
- Industry tie-ups and expert sessions are being increased.
- Placement Cell strengthened with alumni mentoring and career guidance.
- Alumni engagement portal launched for active collaboration.

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Action Taken Report – Feedback Analysis 2024–25

G.G.J. Government College, Hisar, conducted a comprehensive feedback exercise for the academic session 2024–25 to gather input from all key stakeholders — students, teachers, non-teaching staff, parents, and alumni. The feedback was collected through an online system available on the college website, aiming to improve the quality of teaching-learning, administration, infrastructure, and overall student support services.

Action Taken Report

S.No.	Feedback Area	Key Observations from Stakeholders	Actions Taken / Interventions
1	Infrastructure – Toilets, Water, Wi- Fi	Students, parents, and staff reported unsatisfactory toilet hygiene, drinking water scarcity, and weak Wi-Fi signal.	Additional RO systems installed; restrooms cleaned thrice daily; sanitation workers assigned shiftwise; Wi-Fi bandwidth upgraded and routers redistributed in labs and corridors.
2	Digital Teaching & ICT Use	Teachers and students highlighted underutilization of ICT tools, smart classrooms, and digital content in pedagogy.	FDPs on ICT pedagogy conducted; faculty trained in use of smart boards, PPTs, videos, and online tools; peer sessions conducted within departments to ensure 100% faculty coverage.
3	Hostel Facilities	Parents and students gave poor ratings to hostel maintenance, food quality, and sanitation.	Hostel cleaning made routine with attendance register for staff; mess contractor issued hygiene compliance; student feedback register implemented for weekly review.
4	Library Services	Neutral ratings on book availability, reference materials, journals, and seating arrangements.	200+ new books added; journals and newspapers updated; old seating replaced; library automation through e-Granthalaya system initiated; Wi-Fi access enabled in reading area.
5	Grievance Redressal Mechanism	Limited awareness and poor communication about grievance handling for students and staff.	Grievance Redressal Committee reconstituted; digital complaint form introduced on college website; QR-code based complaint boxes installed at key locations.
6	Skill Development & Employability	Teachers and alumni suggested more emphasis	Value-added courses in soft skills, Tally, Spoken English, and ICT

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		on career-oriented training and practical learning.	introduced; MoUs signed with training partners; expert career talks organized monthly.
7	Canteen and Common Facilities	Mixed feedback on canteen food, staff behavior, and sanitation; limited seating space.	Canteen contractor reviewed; menu standardized; prices displayed; regular quality checks started; suggestion register maintained.
8	Security & Campus Safety	Parents expressed concern over inadequate security, especially for girl students and hostellers.	More CCTV cameras installed at entrances, labs, and corridors; female security guards deployed; safety audits scheduled semesterwise.
9	Placement & Career Services	Alumni and parents rated placement support below expectations; need for internships and career fairs.	Placement Cell restructured; alumni added as career mentors; training on resume writing, aptitude tests, and government job exams initiated; outreach to local industries enhanced.
10	Academic Process & Curriculum Delivery	Students found syllabus coverage effective but demanded better linkage with real-life skills.	Departments conducted curriculum gap analysis; university-level curriculum reforms suggested through BoS members; activity-based teaching strategies encouraged.
11	Faculty Performance & Commitment	Highly rated by students; appreciated for punctuality, availability, and subject clarity.	Faculty appreciated in official meetings; peer learning and mentoring groups formed to scale good practices.
12	Research & Project Support	Teachers raised concerns about limited research funds, delayed approvals, and lack of internal peer support.	Research & Development Cell restructured; proposal review helpdesk formed; publication incentives announced through IQAC; MoUs explored with journals and labs.
13	Alumni Participation	Alumni are willing to contribute but unaware of structured options for mentoring, funding, or volunteering.	Alumni portal launched with mentoring, guest lecture, and donation modules; registration drive conducted during annual alumni meet.

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14	Communication &	Parents and students felt	Website redesigned with dedicated	
	Website Content	website was not updated	updates section, exam calendar,	
		regularly, lacked academic	admission notices, and grievance	
		calendar, notices, and	tab; student dashboard introduced	
		circulars.	with results and attendance.	
15	Non-Teaching	Demanded skill training,	Training program initiated in G-	
	Tion reaching	6)	5 F - 8	
	Staff Feedback	balanced workload, and	Suite, MS Excel, e-filing; work	
	Ü	O ,		
	Ü	balanced workload, and	Suite, MS Excel, e-filing; work	
	Ü	balanced workload, and better communication	Suite, MS Excel, e-filing; work allocation streamlined; grievance	
	Ü	balanced workload, and better communication	Suite, MS Excel, e-filing; work allocation streamlined; grievance handling made inclusive via	

Summary

The implementation of this feedback-based action plan has significantly enhanced several functional domains of the college:

- Improvement in student satisfaction regarding hygiene, internet, and academic support
- Enhanced teaching practices through digital tools and peer learning
- Revival of placement support through alumni integration and skill workshops
- Stronger grievance redressal and communication mechanisms
- Increased alumni engagement and research motivation among faculty

Report prepared by:

This Action Taken Report for the academic session 2024–25 has been meticulously compiled and prepared by the following faculty members of G.G.J. Government College, Hisar, who have actively contributed to the collection, analysis, and documentation of stakeholder feedback:

Sr. No	Name of Faculty Member	Designation
1	Dr. Suresh Kumar	Coordinator IQAC
2	Dr. Satinder	Convener, Feedback Committee

These members have played a pivotal role in coordinating the feedback process, organizing the data received from various stakeholders, and formulating the action plan based on the analysis.

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(Feedback)