



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Government College Hisar

- Name of the Head of the institution **Dr. Deepmala**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01662239988**
- Mobile no **9996489944**
- Registered e-mail **principal_gc_hisar@yahoo.co.in**
- Alternate e-mail **gchisar1950@gmail.com**
- Address **Rajgarh Road, Hisar**
- City/Town **Hisar**
- State/UT **Haryana**
- Pin Code **125001**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Guru Jambheshwar University of Science & Technology, Hisar**
- Name of the IQAC Coordinator **Dr. Suresh Kumar**
- Phone No. **9416256843**
- Alternate phone No. **01662239988**
- Mobile **9416256843**
- IQAC e-mail address **gchisar1950@gmail.com**
- Alternate Email address **principal_gc_hisar@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gchisar.edu.in/images/43/MultipleFiles/File18455.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2003	01/07/2003	30/06/2007
Cycle 2	A	3.04	2015	01/07/2015	30/06/2019
Cycle 3	B+	2.67	2021	16/08/2021	15/08/2026

6. Date of Establishment of IQAC

27/08/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt College Hisar	Women Cell	State Government	2022-2023	150000
Govt College Hisar	Library Grant	State Government	2022-2023	300000
Govt College Hisar	Road Safety	State Government	2022-2023	57900
Govt College Hisar	Lab Augmentation	State Government	2022-2023	216000
Govt College Hisar	Science Exhibition	State Government	2022-2023	22000
Govt College Hisar	Earn while You Learn	State Government	2022-2023	100000
Govt College Hisar	National Seminar and training	State Government	2022-2023	50000
Govt College Hisar	Placement Cell	State Government	2022-2023	11500
Govt College Hisar	Sports	State Government	2022-2023	50000
Govt College Hisar	Tour (Boys)	State Government	2022-2023	80000
Govt College Hisar	Passport	State Government	2022-2023	1866000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **10**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

• Timely submission of AQAR 2021-22 on 02.03.2023. • Preparing Academic and Extension Activities Calendar at the onset of session to streamline the working of various departments. • IQAC encouraged the faculty to prepare and adhere to their respective Lesson Plans. • IQAC took initiative in organizing Orientation Programme for the newly inducted students for their holistic development. • IQAC chalked out mechanism to collect Feedback from various stake holders i.e Students, Faculty and Alumni which was further analyzed and acted upon.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Sr. No Area of Deliberation Proposed Plan 1. Curricular Planning & Implementation • Monitoring and Maintenance of Attendance of faculty and students • Preparation of Lesson Plan & Time Table and Execution • Periodic Inspection and Feedback collection • Monitoring by the Principal and Head Office • Demand for New courses as per placement and student requirement 2. Enhancing Teaching & Learning • Ensure regular Conduction and Participation of faculty members in OC's/ RC's/FDP's • Application of Recent IT Tools and modules • Sharing of Teaching Aids & Experiences</p>	<p>Outcome • Outcome ensured through CO&PSO attainments • Class Tests & Assignment/ Internal Assessment • Ensured through Self-Appraisal and CAS for higher scales • Assessment of Teachers through Alumni/ Student Feedback • Outcome ensured through ACR's • Students Results • Feedback from the Stakeholders • Forwarding Concrete Suggestions in BOS/ Syllabi Enrichment Meetings • Feedback collected analysed and acted upon • Suggestions were incorporated • Ensured through university Results and comparison with the University Result • Evaluation of teachers through ACR's and weightages</p>

amongst the teachers 3. Curriculum Enrichment • Knowledge sharing between institutes • Acquiring enrichment through Extension Lectures and Virtual Resources • Exploring E-Contents/MOOC Modules • Participation in BOS Meetings 4. Feedback System • Framing of Feedback Format from all Stake Holders-Student, Faculty and Alumni 5. Evaluation Process & Reforms • Timely Conduction of Class Tests and Assignment/presentations as per DHE/University guidelines • Sharing of university date sheet and norms as per university norms • Evaluation and submission of answer books/tests in time • Setting of Question Papers • Sincerely handling of Students grievances 6. Research Innovation and Extension • Ensuring quality publication • Identifying & Promoting Research Aptitude amongst faculty • Workshops/Seminars/Guest lectures will be organised • Members will be encouraged for PhD enrolment & Research activity participation • Proposal shall be sent to the university for permission regarding PhD Supervision • Collaboration and Consultancy with Research institutes/Universities • Community Outreach Programmes through NSS, NCC and Various Cells • Celebration of Important days • Yoga and self Defence Activities • Cleanliness and Sapling Plantation • Student Exchange and Collaboration programmes • To ensure Road Safety Measures • To enrich

assigned to them in On-Line transfer Policy • Outcome ensured through API Verification • Through ACR's • Recurrent efforts will be made for getting approval for PhD Supervision to the faculty members • Through MoU's • observance of major important Days • Participation in Swacch Bharat/AIDS Awareness Programme • Green audit • Augmentation of Library resources through annual Govt. Grants • Proposals for Grant will be sent to the head office with full justification • All extra-curricular activities will be monitored and documented properly in a time bound monitoring process • Participation of every students in at least one activity shall be ensured • Representation of students in various college activities is ensured through involving them in college functions/programmes • Wide publication and support to the scholarship holders through various committees and Cells • Organization of Alumni Meets regularly • Regular maintenance of college website • Through Attendance checking • Constituent of Various committees • Following FMR rule for billing • E-governance is ensured through various parameters such as Biometric Attendance, Online transfers, E-billing etc • Participation in Online/Offline Training Programmes is ensured • Financial support to the staff is ensured through Loans, Grants, Reimbursement etc. • Ban on

Library 7. Infrastructure and Learning Resources • To establish more computer Laboratories • To establish Mental Counselling Cell to cope up with modern day problems • Establishment of Multipurpose Sports Complex to explore huge opportunities in sports arena • Cafeteria/canteen facility equipped with healthy food • To develop college lawns and grounds for green campus • Establishment of Solar Energy Plants • To strengthen Water Harvesting and Conservation System • To strengthen Incubation Centre to explore Self-employment and consequent Placement of the students. • To Sign more MoU's with local industries, NGO's • To make College Clubs/Cells and Subject Societies more functional to provide students a platform for exposure to the nitty-gritty in concerned subject 8. Student Support and Progression • Participation & exposure of the students in extra-curricular activities • Providing Stipend/scholarships to the students • Providing counselling to the students for career and placements • Extending support to the needy and Physically students • Providing safety and security to the students especially girls students • Strengthening Student Progression • Strengthening Alumni Association • Representation of students in college functioning and activities • Online Admissions and information sharing •

Plastic Use • Utilization of Proper Recycling Techniques • Sensitize Students about Environmental Pollution and Consequences • Garbage and Waste Management • To nurture grand ethical values of Indian Tradition

<p>Strengthening of Digital Classrooms</p> <p>9. Governance and Leadership</p> <ul style="list-style-type: none"> • Regular monitoring and supervising college functioning • To provide a scholarly and Professional environment • Functioning of the college is channelized under the leadership of the Principal in a decentralised manner • Finance and Resource management is ensured through committees in consultation and monitoring of Bursar • Directions from the office of the Director General Higher Education Haryana implemented as per prescribed norms • E-governance • Providing and obtaining Trainings <p>10. Financial Support to staff</p> <p>Institutional Values and Best Practices</p> <ul style="list-style-type: none"> • Establishment of Eco Club • Cleanliness Club • NSS/NCC Collaborative Activities • Counselling Unit/Clubs like- Career Counselling, Women Cell, SC/BC welfare Society, Grievance Redressal Cell , CM Window Grievance Cell, Psychological Club 	
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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE COUNCIL	01/02/2024

14. Whether institutional data submitted to AISHE

Part A

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<p>Trainings • Financial Support to staff 10. Institutional Values and Best Practices • Establishment of Eco Club • Cleanliness Club • NSS/NCC Collaborative Activities • Counselling Unit/Clubs like- Career Counselling, Women Cell, SC/BC welfare Society, Grievance Redressal Cell , CM Window Grievance Cell, Psychological Club</p>	
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<p>• Name of the statutory body</p>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>COLLEGE COUNCIL</p>	<p>01/02/2024</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2022-2023</p>	<p>07/02/2024</p>
<p>15. Multidisciplinary / interdisciplinary</p>	
<p>Vivacious multidisciplinary curriculum learning is significant to the academic exercise of the college. To cater the same, the college has arranged several multidisciplinary seminars, webinars, poster presentations etc. it offers multiple courses with many subject combinations to the students. Equity, and inclusive learning is ensured through a wide range of measures, including reservation for and scholarships for marginalized and economically weaker section students, reaffirming the integrity of faculty and institutional demand through merit appointments and admissions. The college is quite ready to implement NEP, 2020 with effect from the session 2024-25 as per provision of affiliating university GJU S&T Hisar. As per New education policy, Multidisciplinary and Interdisciplinary courses will be introduced accordingly.</p>	
<p>16. Academic bank of credits (ABC):</p>	

The institutional preparedness in implementation of Academic Bank of Credits is subject to the guidelines of the Affiliated University (GJUS&T, Hisar) and Higher Education Department, Govt. of Haryana. At college level, efforts will be made to digitally store the academic credits earned by a student from various courses. ABC will allow higher education institutions to maintain a digital repository of credits earned by students.

17.Skill development:

The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of Samagra Shikshainclusive education. The college is already conducting the skill enhancement courses as designed by affiliating University of GJUS&T Hisar 1st Semester. The college also encourages the soft skill development of the students through English Language Lab and by arranging lectures by eminent persons from different fields. Besides CBCS, the college also offers Computer Training Courses at entry level classes and encourages entrepreneurship skill through different programmes in order to embrace skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has made several efforts to integrate Indian knowledge system in its curriculum. Bilingual method, as the medium of the teaching is used in the college. The college celebrates many commemorative days to make students aware of Indian culture and heritage. As a part of it, Yoga was classes were conducted during pandemic period. Indian medicinal plants are planted in the campus to sensitize students about ancient indian culture of medicine. Cultural programmes based on various folk song and Haryanvi culture are organised in the college. Besides, students are introduced with indian life style, dance, music, cooking, customs, socio-political past through curriculum prescribed in Home Sc, history, Music, Political Science, Sanskrit, sociology and Literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following OBE policy, the college keeps record of result of every student through academic audit and mentor-mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members in the presence of the HOD's. The same is displayed on the college website. During pandemic, virtual tours were explored

by several departments. Successful alumni also extend concrete suggestions.

20.Distance education/online education:

The college has a well established IGNOU centre for Distance Education. It offers various courses for the students under Programm code such as BA BCOM BPP BSC BSW CNM CPLT CRD CFN MAH MARD CTPM MEG MSO MP MPA MPB MPS MCOM MEC MSW PGDDM PGDIBO PGDRD PGDRP PGDESD CSWCJS BCOMAF BCOMCAA BCOMFCA BAPSH DAFE CAFE CNCC CLIS PGCIGI BAG BCOMG BSCG MCOMFT BAECH BAEGH BAHDH BAHIH BAPAH BAPCH BASOH BSCANH BSCBCH BSWG MBA CPSCM MCOMBPCG BAAHD PGDHRM CBCS CRCS PGDGI MBAMM. It caters to the need of more than 25000 students from various states of India as well as diversified districts of Haryana. The IGNOU LSC-1009 (Govt. College, Hisar) has the privilege of being the secon largest Study Centre of India.

The college successfully implemented online teaching through Google Meet and LMS system developed by the department of Higher Education, Haryana. Assignments and evaluations were also done online. All the meetings were held online. Several webinars and student activity programmes were organised through Google Meet. Study materials were uploaded by the faculty members on college website as well as through LMS portal through individual login. Even after the college resumed several online practices were exercised. The college is also a member of NLIST - INFLIBNET for Scholarly Content to extend e- resources.

Extended Profile

1.Programme

1.1 38

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 5627

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1111**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1498**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **164**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **203**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	38
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	5627
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1111
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1498
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	164
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	203
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	87
Total number of Classrooms and Seminar halls	
4.2	3335
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	223
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is committed to transform young lives with innovative and technological pursuits which may equip the young talents with the domain knowledge, soft & life skills, human & professional values through well planned and structured curriculum delivery mechanism. to enable them to contribute to the growth and development of the nation. Along with the academic skills, college focuses on honing an individual's capacity to make moral and ethical decisions and actions. Accordingly, the college has developed a well-defined mechanism for curriculum delivery and documentation as per affiliating university GJUS&T, Hisar. The same is planned by IQAC with HOD's at the onset of session. A glimpse of curriculum d planning initiatives is as under: 1. Academic Calendar 2. Institutional Action Plan3. Time table 4. Mentor-Mentee Meeting 5. Lesson Plan 6. Work Load Assessment 7. Collaboration Plan Curriculum Delivery initiatives is as under: 1. Class room teaching 2. Extension/ Guest Lectures 3. Accessibility to knowledge

repository, E-Resources 4. Honing Teaching Methods through Feedback 5. Experiential Learning 6. Use of IT Tools 7. Subject society/ Cell Activities 8. Conduct of Class tests and Semester End Exams 9. Faculty Development Programmes for staff and Job Fairs for Students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gchisar.edu.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is decided in the beginning of each session in consonance with affiliated university, GJUS&T, Hisar and Higher Education Department, Haryana. The exams are conducted in the month of November/December and April/May respectively. There is a prospective planning about the schedule for admissions, academic activities, vacations and examinations, Annual Athletic Meet, Talent Search Programme, Cultural Festival- Umang, Placement Training and Job Fair, NSS Camp and NCC training for cadet. Besides, the different designated cells and subject societies celebrate important days and anniversaries of the renowned personalities. Thus, there is scrupulous adherence to the Academic Calendar and schedule of co-curricular and extra-curricular activities. The structured mechanism for internal assessment of students includes students' attendance, participation in class discussions, academic performance and presentation of the subject matter. Class attendance, one class test and two assignments for the internal assessment of twenty marks. The Students are timely informed about the schedule through the website, academic calendar, departmental notice boards and personally by teachers in the class rooms. The College Exam committee frames guidelines for conducting the CIE in line with calendar of GJUS&T Hisar. The college encourages teachers to conduct continuous evaluation of the students for their sustained performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gchisar.edu.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1305

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum as decided by the affiliating university GJUS&T, Hisar. The curriculum not only imparts extensive learning but also incorporates necessary elements to make it coterminous with societal needs. The different cross cutting issues involving environment sustainability, gender sensitivity, human values and professional ethics are the integral part of the syllabus taught in the college in different courses. It is difficult to mention each and every such issue as they are interspersed in the curriculum but some key telling inclusions are mentioned here to indicate that the cross-cutting issues are the core of teaching learning activities in the college (The syllabus of the courses mentioned below are uploaded in the link for the ready reference) The Environment Studies is taught as compulsory paper for the first-year students of undergraduate classes. Equally, it is the key feature of the different subtopics of the syllabus taught in UG,

PG and Geography Honours. The gender issues are taught at different levels like in MA English, Sociology and Political Science in under-graduate classes. Various cells like Women Cell, Legal Literacy Cell and NSS and NCC units of the college organize programmes related to gender sanitization, human equality and feminine rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3029

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gchisar.edu.in/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gchisar.edu.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2335

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1282

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since students from diverse academic and socio-economic backgrounds are admitted in the college, it is crucial to assess their learning levels accordingly. The college teachers regularly monitor them on different parameters like- cognitive ability, subject inclination, behavioural nuances, communicative skill, language proficiency and learning aptitude. Orientation Program is conducted for new entrants to equip them with the college rules and regulations and expose them to various cells and important activities of the college. Their general interests and aptitude are assessed through interactions by the Cell in charges. The teachers strive hard to provide the slow learners a level playing field to provide them equal footing with other students. Special programs are conducted for slow and advanced learners to enhance/supplement their learning levels.

Programs for Slow learners are:

- Bridge Course
- Providing extra materials with basic understanding of the subject
- Repeated slip tests, Extra classes in vernacular language
- Sample Reference Books from Book Banks
- Diversified Activities such as situational teaching, competitions, Discussion, Role play

Programs for Advanced Learners: Advanced learners are provided assignments like:

- Paper presentations in

National/International seminars and conferences • Organizing of events like seminars, workshops, guest lectures, Special Day Celebrations etc. Participation in Inter institutional competitions.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5627	164

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning by percept is the core idea of teaching which focusses on the learning outcomes with the help of ICT and empirical teaching. The college applies following student centric methodologies for making learning collaborative, knowledge enriching and problem solving & analytical skills for holistic development of the student: Experiential Learning/Empirical learning is ensured through Industrial/Field Visits: On-site learning is encouraged through Industrial Visits, Field trips, visit to heritage sites, corporate houses etc. The commerce students are exposed to witness Stock Exchanges, Shopping Complex. Visits to MNC's by Computer & IT Students, Visits to Science Centres by Non-Medical Students, Visits to Counseling Centers, Rehabilitation Centers for Special Children, Old Age Home, Textile Industry, Food Industry by Social Science Students. Field Visits by Botany & Zoology students like visit to Farm, Zoological Park, National Park, Hill stations for flora collection. Students of Botany/Zoology & Environment Science prepare report of the field visit which enhances their participative learning, Skills. They also get an opportunity to interact with the concerned professionals. The students are

indulged in problem solving activities by simulations and role play in literature classes. Traditional courses like B.Sc Computer Science, B.A Home Science, BA Mass Comenhance real life application skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.gchisar.edu.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology has enabled virtual learning in the college along with traditional methods. All teachers explore ICT as teaching aid to support, enhance and optimize the delivery of edification. Following ICT tools are being used in the college by the faculty:

- Projectors: 15 projectors are installed in the college campus which are used by the teachers to provide visual, interactive and colorful learning experience to the students.
- Laptops: Laptops are used by the teachers to design and demonstrate Presentations, videos and E-Resources.
- Smart Boards: 21 Smartboards are installed in the Smart Classrooms which have enabled teachers to use both audio and visuals to explain their subject
- Apart from above mentioned ICT Tools, due to COVID-19, work from home has encouraged the teaching faculty to use online platforms like Zoom, Google classrooms, Webex, Google Meet, Moodle for online teaching and conduct of online examinations and assessments. PPTs, Video Clippings, Online Quizzes, Assignments and Tests are all part of the digital culture of the college.
- E-Resources like LMS, Google Classroom, Online Courses on NPTEL & Swayam, Video Lectures PPTs E Books etc are used by the teachers for curriculum delivery. Access to various E-Resources/ Databases, N-LIST/ e-Shodh Sindhu Consortium (INFLIBNET) are explored.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

164

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

99

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

972

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the internal assessment mechanism as devised by the affiliating university GJUS&T, Hisar. The internal assessment is twenty percent of the total marks allotted for a paper and it consists of five percent marks each for regular attendance plus Class Response, two assignments and one class test. It forms the core of the Continuous Internal Evaluation (CIE) system. Through the structured mechanism of internal assessment, their regularity, class participation, academic performance and subject presentation are monitored. The internal assessment process is transparent and students are fully involved in the process. The teachers also provide students opportunity to repeat their test or presentation if they want so. The assessment marks are displayed and grievance are redressed transparently. The internal assessment system of the college is robust in terms of frequency. Students have to be participative throughout the regular classes and they have to appear for formative assessment almost after every month. The mode of assessment is diversified and creates space for

innovations. It encourages queries from students, enhances their class participation, improves their writing skill, hones their presentation proficiency, increases their inclination to apply the theoretical knowledge in practical ways and helps in their preparedness for semester exams.

File Description	Documents
Any additional information	View File
Link for additional information	www.gchisar.edu.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a set mechanism of the evaluation related grievances such as internal assessment, semester examination and practical examination (wherever applicable). The teachers assign internal assessment to students as per affiliating university, GJUS&T, Hisar guidelines. For practical examination, the university appoints external examiners. The overall examination system is transparent, efficient and student friendly. The grievances are handled by two separate branches headed by a senior faculty member. The University Exam Branch deals with the matters of Examinations except assessment while the House Exam Branch manages and ensures transparency in the internal assessment mechanism by displaying it in advance. The name and phone numbers of the in-charges and other members of these branches are displayed on the college website where the students can seek remedies of concerned grievances. The students are supposed to contact to the respective teacher/ branches. Even Examination Committee, Grievance Redressal Committee in the presence of the concerned Teacher promptly deals with mistakes or errors related to the grievance. Even if the grievance persists, the students can approach Principal directly or through mentor. The Principal is the final authority in such matters who decides the matter on factual basis and get them settled on a priority basis.

File Description	Documents
Any additional information	View File
Link for additional information	http://gchisar.edu.in/EservicesStudents

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the onset of session every department prepares Program outcomes (PO's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's) as per directions from the department/university. Comprehensive, clear and well-defined Program & Course outcomes enable teachers to prepare instructions, teaching plans & learning activities effectively as per the expected holistic learning. Clear idea of skills and competencies to be acquired at the end of course/program helps students to set up their learning goals. Communication of POs, PSOs and COs to teachers

1. Head of the department of each department conducts interactive session with the faculty of the department to convey PO's, PSO's and CO's in the beginning of the session
2. POs, PSOs and COs of all the UG and PG programmes offered by the college are displayed on College Website.
3. They are also displayed on the Department Notice Boards.

Communication of PO's, PSO's and CO's to students:

1. Students are informed about POs, PSOs and COs in the department connect session of orientation program conducted by the college in the beginning of the session.
2. They are published on College Website.
3. They are displayed on Departmental Notice Board.
3. They are communicated to the students by concerned subject teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gchisar.edu.in/Data?Menu=rSas3impO6s=&SubMenu=HAzFC0dJhe4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes, Program Specific Outcomes, Course Outcomes are defined by the faculty in consultation with Head of the Department under the guidance of IQAC which are evaluated at the end of each semester. Benchmarks for the attainment level of the course outcomes are set by the head of the respective departments based on the performance of the previous years and

are evaluated at the end of each semester directly or indirectly. Direct Method: • Continuous Evaluation through Class Tests, Assignments, Power Point Presentations, Group Discussions, Quizzes, Case Studies, Seminars, Projects, On the Job Trainings etc. Result of each evaluation is recorded by the faculty for further improvements. Tests, Assignments, Quizzes, Topics for presentations, GDs and Case Studies are designed by the faculty as per the learning outcomes of the course. • University Exams: The results of the theory and Practical exams conducted by the University at the end of the semester are considered for evaluating the course Outcomes. Indirect Method: Feedbacks from Passing out students, alumni are conducted to evaluate the attainment of Program, and course outcomes. Value based social sensitivity of students is developed and assessed through mentor group meetings, tutorials and co-curricular and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gchisar.edu.in/Data?Menu=rSas3impO6s=&SubMenu=yPDSD8q4Iag=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1498

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gchisar.edu.in/images/43/MultipleFiles/File18661.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To cultivate innovation amongst the students, the college has created an ecosystem for the flow of concepts via its Mentors, Startup & Entrepreneurship Development Cell, Women Cell, Subject Societies, Skill Development Centre, Media Centre, Alumni Association & Collaborations with Industry & institutions of High eminence. These cells conduct various activities to promote innovation, startup and entrepreneurships in the college. Awareness programs on Intellectual Property Rights, Entrepreneurships, Startups, Interactive Sessions with successful Alumni Entrepreneurs, Industrialists, Professionals, Idea Hackathon, Seminars/Competitions on various topics are the salient features of these organizations. Entrepreneurship Development Cell is working actively to foster Entrepreneurship Culture in the college with an aim to develop an environment for self-employment and entrepreneurship through formal and non-formal programmes. It has been engaged in providing platforms to students for developing and exhibiting their skills. NSS units, NCC wings, Women Cell and Legal Literacy Cell of the college guide students in inculcating innovative spirit along with social accountability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gchisar.edu.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

73

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities provide platform to service the society and surroundings. Numerous activities of diverse nature have been conducted developing students as responsible, socially conscious, rational and humane citizens. NSS units, NCC wings, Women Cell, Placement Cell, Legal Literacy Cell and different subject societies are actively involved in the organization of the extension activities for instilling a profound sensitivity. Different rallies and campaign to sensitize gender equality, Yoga, blood donation and other such philanthropic measures, the strict adherence to traffic rules, cleanliness and hygiene. Blood Donation camp by NSS units has become an annual feature. Legal Aid Clinic has been established in the college for providing legal counseling. Extension lectures on key socio-cultural issues, activities and competitions on crucial topics and skill enhancement workshops are organized very frequently. Annually, Seven Day Camp and two or three one day camps are organized by NSS units. The students are sensitized by the Women Cell about gender equality, the Legal Literacy Cell about rights, duties, laws and rules, the placement cell about a creation of sustainable link between career growth and societal welfare and the subject societies about the role of the respective subjects in creating conditions for the wholesome growth of country.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=BFcJrpmMV3E=&SubMenu=r9dAHG4nRSo=
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4692

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a premier higher education institution of Haryana Government with a campus of about 34 acres with the covered area of approximately 9575.99 square meters. State of the Art resources: Seminar Hall with latest ICT equipment () Audio-visual Room with ICT and Mass Media Facility Air-Conditioned Auditorium with latest ICT Facility Language Lab for Communication skill Development Air-Conditioned automated Library Electronic Display System for Announcement and Information Well- equipped E-Resource Centre Teaching Learning Resources: Well-furnished Class Rooms ICT equipped Smart Class Rooms Botanical Garden Zoology Lab Botany Lab Physics lab Dark Room Bio-Technology Lab Biology Museum Home Science Lab Computer & IT Lab Mathematics Lab Mass Communication Lab Geography Lab Military Science Lab Psychology Lab Chemistry Lab () Music Room-Vocal/Instrumental Physical Education Lab Commerce Lab Supportive Services infrastructure:Open Air Theatre NSS Office NCC Office (Boys) NCC Office (Girls) NCC Change Room (Girls) IQAC Cell Office Women Cell Activities Room Placement Cell/ Career Counselling Room Cultural Affairs Office Legal Literacy Cell House Exam/Registrar Office University Affairs Office Grievance Redressal Office Girls Common Room Health Care Centre Staff Room College Canteen Scholarship Room Bus Pass Room Reception Desk Besides, almost every department has the facility of computers and printers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well-known for sports and cultural achievements at national, state and university levels. The instrumental facilities are: Furnished auditorium with good audio-visual facility for instant organization two permanent open stages to organize, rehearse cultural activities Music Departments for vocal and instrumental events The spacious conference-cum-activity room, girls' common room, large porch and open space for rehearsal and organization of cultural events. Multi-Purpose Open Theatre with capacity of 700 audience Large sports ground of about eight acres in the college for organizing athletic and other team sport events. The multipurpose sport ground is regularly used There is a very large sport ground of about eight acres for organizing athletic and other team sport events. Separate handball, basketball and badminton grounds for practice Facility of wrestling and boxing mats for regular practice. Open Gym facility equipped with latest gadgets Separate Gym facility for hostellers in girls' hostel. Compatible space for yogic and other physical exercises in the college and the different cells such as NSS units, NCC wings and Women Cell organize various events such as Yoga Day, Self Defense Camp, routine NCC drills etc. Students regularly use Cultural and Sports facilities for recreation, physical development and competitive events. These sports goods are replenished at regular basis for ensuring best of the facility to students to practice and to compete in sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3335

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government College, Hisar is maintaining a well-stocked, fully equipped library to provide quality access of education to students. Over a period of time, the college administration is improving library facilities and is in the process of digitalizing them. The college library has been fully automated by making use of integrated library management system (ILMS). The college purchased SOUL software (Network Version) from Information and Library Network Centre of INFLIBNET. The details of the software purchased and the stock entry of the same are

uploaded in the given link. By making use to the SOUL software version 2.0, the college library was finally automated in 2017-18. The digitalization of library services led to efficient and effective student friendly services of the searching of book, their issuance and overall inventory management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

315608

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

290

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is a premier higher education institution of Haryana Government with a campus of about 34 acres with the covered area of approximately 9575.99 square meters. State of the Art resources: Seminar Hall with latest ICT equipment () Audio-visual Room with ICT and Mass Media Facility Air-Conditioned Auditorium with latest ICT Facility Language Lab for Communication skill Development Air-Conditioned automated Library Electronic Display System for Announcement and Information Well- equipped E-Resource Centre Teaching Learning Resources: Well-furnished Class Rooms ICT equipped Smart Class Rooms Botanical Garden Zoology Lab Botany Lab Physics lab Dark Room Bio-Technology Lab Biology Museum Home Science Lab Computer & IT Lab Mathematics Lab Mass Communication Lab Geography Lab Military Science Lab Psychology Lab Chemistry Lab () Music Room-Vocal/Instrumental Physical Education Lab Commerce Lab Supportive Services infrastructure: Open Air Theatre NSS Office NCC Office (Boys) NCC Office (Girls) NCC Change Room (Girls) IQAC Cell Office Women Cell Activities Room Placement Cell/ Career Counselling Room Cultural Affairs Office Legal Literacy Cell House Exam/Registrar Office University Affairs Office Grievance Redressal Office Girls Common Room Health Care Centre Staff Room College Canteen Scholarship Room Bus Pass Room Reception Desk Besides, almost every department has the facility of computers and printers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gchisar.edu.in

4.3.2 - Number of Computers

223

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3335

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is concrete policy for maintaining & utilizing physical, academic and support facilities is in the college. The college has constituted various committees like- Construction, Electrical Maintenance Committee, Web Site committee, Library,

IT Cell, smart Class Room, Lab Up-gradation Committee which work to upgrade and maintain infrastructure requirements of the institute. Well defined Policy documents issued by the Govt published on the college website clearly lay out the procedures and strategies. Classrooms: Regular upkeep of classrooms. The cleaning staff ensures daily cleaning. The Electricity Committee ensures proper lighting and fan facility and the non-working electricity gadgets are repaired or replaced immediately. The whitewash and other repair requirements are assessed and accomplished at regular interval by the Construction Committee. The airy and well -spaced classrooms are optimally utilized to provide healthy and hygienic study conditions to students and they remain occupied throughout the working hours for studies and related activities. These classrooms also provide a good space with congenial sitting arrangement and necessary teaching aids to organize co-curricular/extra-curricular activities and extension lectures. Laboratories: Separate lab in each department where practical is the part of the prescribed syllabus. Labs are well equipped and augmented with necessary experimental facilities Cleanliness and requisite needs are arranged by the respective committees. Used by the students under supervision of teachers in the groups of 15-20.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2714

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gchisar.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1290

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1290

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

471

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

97

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

110

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are actively engaged in academic administrative bodies, subject associations, cells/committees of the institution to facilitate their representation in shaping the academic environment of the college. The College ensures involvement of students in these committees which are explained below: Internal Quality Assurance Cell: Students are integral part of the IQAC of the college and help taking decisions regarding quality initiatives. The college has constituted various subject societies for each department which conducts extracurricular, cultural, sports and extension activities for the department. All the activities of the societies are organized by the students under the guidance of concerned teacher. Moreover, various cells like Women cell, Legal Literacy Cell, Young Speakers Club, Environment Club, Red Ribbon Club, Road Safety Club, Placement Cell, Alumni Committee etc. are coordinated, executed and managed by the student representatives. The volunteers of NSS and NCC are mainstay of the organization of different events and functions. The College magazine - The Morning Star provides a platform for students as

Student Editors in every section. As per Govt provision, there was an elected Students' Council during the session 2017-18 with a central executive headed and other class representatives Feedback mechanism and Mentor-Mentee meetings are other platforms for students' representation.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=6mi8pxPgy14=
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was registered on 25th June, 1990 under Registration no 274. It is working through an executive committee duly decided in its meeting. The committee spearheads different activities of the association in close association of the college administration. The students passed from this reputed institution are very well placed in reputed positions. Many such students are closely associated with the Alumni Association and they take active interest in the

activities of the association. The meeting of the alumni has been a regular process for last many years. There are concentrated efforts on the part of college staff and administration to mobilize maximum number of old students and motivate them to become participative in the association. This resulted in great success and a large-scale Alumni Meet was organized in 2018-19 and it was decided that annually such meet would be organized on the first Sunday of March every year. In 2019-20, a Directory containing the ready database of registered alumni showing their batch no, present position and address was unveiled in the meet which invited queries from a large number of old students who want to be the part of this process.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=YgrfUuvScUU=&SubMenu=87AXTzOABt8=
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed effectively in tune with the well thought out vision and mission. The basic aim of college activities is to develop core competence among students and inculcate in them a profound orientation for societal welfare. The Vision of the college is to develop nascent youth force into fully capable, visionary, innovative and socially conscious human resource for India by following rigorous quality standards. The college family is working really hard as a cohesive team and its mission is to translate the ennobling vision statement of the college into reality. The college administration ensures transparent, conducive and grievance free environment so that all stakeholders feel a sense of

belongingness with the institution. The Principal and teacher-in-charges take decisions in consultation with the concerned students and teachers. A detailed mechanism for students' representation in various bodies is the part of college governance. The laboratory and non-teaching staff is integral to the working of the college. This creates such a favourable environment that they grow simultaneously and remain self-inspired. The college administration is regularly engaged in upgrading and improving college facilities for providing quality education to students. The main contours of the perspective plans of the college are: To enhance and upgrade physical infrastructure To add app based digital learning modules

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=BFcJrpmMV3E=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being one of the premier institutions of Haryana, the college sanctions functional autonomy to all its stakeholders in decision making process and planning by incorporating policy of Decentralization and Participative Management. Various committees are formed at the onset on academic session. Some committees are formed later as per requisition. Presently, the college has 52 committees and 18 subject association consisting of the convener, co-convener, student representatives, and non-teaching staff to perform various functions of the college. The authority is delegated to committees & accountability is fixed for the effective performance of the committees which reflects the decentralized governance system in true spirit. The hierarchy of decentralized Governance System is as follows: Director, Higher Education, Haryana> Principal> College Council>Head of the Committee> Members of Faculty> Student Representative Head> Student Executive Members> Nonteaching/Supportive staff. Heads of various Departments and Conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations. Heads of the departments/cells are free to plan and execute the curriculum enrichment agenda, activity planners, work load, departmental

time table, collaborations, extension/outreach activities. The diversified co-curricular/extra-curricular and extension activities running throughout the year by different designated cells are examples of decentralization and participative management.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/images/43/MultipleFiles/File18437.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college administration, in consultation with all stakeholders evolved five-year development plan to improve college amenities. The college is also committed to implement the recommendations of Peer Team of Cycle III. In last five years, the main emphasis has been on the major improvement in college infrastructural facilities in tune with the progressive needs of the students. The college administration has achieved commendable success on this key indicator of perspective plan as mentioned below: A block of twenty class rooms with two Departmental Rooms along with other ancillary facilities prepared. The Multipurpose Shelter has been constructed to facilitate the organization and rehearsal of co-curricular and extracurricular activities. The new Car & scooter Parking has been constructed to accommodate the present parking requirements. The grant for College Canteen renovation and development has been received and the work will be started soon. A committed electricity substation has been constructed for unhindered supply of electricity in the college campus. The sports ground has been leveled again with scientific precision to remove ground related inconsistencies for better sports facilities to students. An open gym has been created adjacent to the sports ground for providing ready exercise facility to students and staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college constitutes- Director Higher education, Haryana, Principal, Vice Principal, College Council, Bursar, Head of the Departments, Teaching staff, nonteaching staff and Support cells/Departments. The in-charges at different levels of the hierarchy; work in consonance to achieve the desired institutional plan. They review the institutional strategy and set the academic objectives. They also frame the financial strategies. Students and external members in various Committees/ Boards are also involved for the sustenance of the institutional capacity and educational effectiveness. The broader policies are decided at governmental level keeping in view the needs of stakeholders and are communicated to the college in categorical terms for their effective implementation. The college also frames some rules for daily conduct of activities which are made available through college website, regular notices and teacher-taught meetings. The appointments are made on the basis of merit by following a detailed procedure by the Haryana Public Service Commission for teachers and Haryana Staff Selection Commission for non-teaching staff. The service rules are decided by the government and there is uniformity in these rules for colleges and other administrative departments. However, for the teachers, they are reframed in consonance with the UGC guidelines.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=rSas3impO6s=&SubMenu=V52VqdcwsE8=
Link to Organogram of the institution webpage	http://gchisar.edu.in/EservicesFaculty
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has developed effective welfare measures for intellectual, professional and economic development of both teaching and Non-Teaching Staff. The following facilities have been provided to the staff: GPF/NPS/GIS and ESI coverage for all as per rules Cashless and Reimbursement Medical facility for the staff and their dependent. Ex-Gratia Facility for staff. Handicapped Allowance for Disabled employees. Fixed percentage of their pay as House Rent Allowance Children Education Allowance upto 12th for two children. Loan facility for the staff such as Computer Loan, house loan and vehicle loan within the permissible limits decided as per their designation and salary by the Govt. Wheat loan, marriage loan, festival advance and dress allowance for the non-teaching staff. One month salary once in four years block as LTC for meeting their excursion expenses. Refundable and Non-refundable loan from GPF accounts.

Special Provisions for employees having status of -unmarried females, widow/widower, chronic disease, handicapped, Couple Case etc in Online transfer derive Child Care and Maternity leaves with full pay to female employees. Earned Leaves for all the Regular Staff. Professional development of the staff by imparting training and exposure through training workshops, seminars and extension lectures, orientation programmes, refresher courses and faculty development trainings.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an effective performance appraisal system for teaching & non-Staff based on the annual active involvement of the concerned staff members. It helps them to evaluate themselves.

The appraisal of teaching faculty is done through ACR, API, and CAS which is based on three parameters academic, research and extra-curricular activities. The Annual Confidential Report known as the annual appraisal, is assessed by the Principal and Directors from the Head Office. Academic Performance Index known as API is for regular teaching staff which includes three criteria- teaching, learning and evaluation related activities, co-curriculum, extension and professional development related activities and research and academic contribution as per UGC/DHE norms under CAS for promotion to higher stages. The Non-teaching staff is evaluated on the basis of parameters prescribed by the State Govt under CSR norms involving qualitative measures like integrity, punctuality, discipline, and work-conduct properly. This overall evaluation is done at first by the deputy superintendent, then by the concerned in-charge and Principal. The performance appraisal of the Principal is done by the Deputy Commissioner followed by Director Higher Education, Haryana. Besides, the informal routine assessment and evaluation is regularly conducted by the Principal, HoD's, Senior Faculty Members and peer group.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/Login.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is a government establishment which adheres to the financial rules framed by Finance Department of Haryana Government. The policy orders are issued by Department of Higher Education, Haryana which are binding on the college. There is a system of regular periodic audit of expenditure to ensure strict compliance of procedure in spending money as per sanctioned provisions. There is an internal mechanism for regular audit of expenditure and financial transactions by an earmarked financial officerbursar-cum-internal auditor in the college. No financial transaction is permissible without his. He keeps a good vigil on different heads of expenditure and ensures compliance of regulations. He advises the Principal about the financial record keeping and ensures the fidelity of financial accounts. Besides,

there is mechanism for periodic external audit of finance. The external auditors examine records thoroughly to check the veracity of facts, to oversee strict compliance of financial rules and procedures and fix responsibility of college administration. The audit of grants/funds is conducted by auditors from the office of A.G., Haryana/Director Local Funds, Finance Department Government of Haryana. Since auditing is a periodic exercise, the college communicate made on the different audit objections is attached herewith in the related link.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

114506.64

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a government establishment which adheres to the financial rules framed by Finance Department of Haryana Government including resource mobilization. The college receives grants from the Department of Higher Education, Haryana such as Salary, the conduct of various co-curricular/extra-curricular activities, Lab up-gradation, the purchase of books, the maintenance and enhancement of infrastructure including ICT. The budget is allocated as per the requirements and policy parameters of State Government. Fees and funds are received from

students for earmarked activities related to students' welfare, teaching -learning, co-curricular/ extra-curricular and other activities. The college also gets financial grant from UGC/ RUSA for certain required activities and infrastructural up-gradation. In addition, the college gets financial assistance from the local M.P. and M.L.A. Fund and Municipal Corporation for infrastructure upgradation. Equally, philanthropists and staff members contributed in improving drinking water facilities in campus and girls' hostel. The Alumni Association provided financial support for open gym facility and extended monetary assistance to the needy students. The college ensures proper documentation and mobilization of financial resources with optimum exploration without any pilferage. Proper areas of needs are chalked out with execution strategy. The work is ensured at the lowest rates without compromising the quality.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is working in close association with college administration and all other stakeholders to maintain high quality standards since its inception in 2009 and is instrumental in institutionalizing quality assurance strategies and processes in college functioning. The IQAC periodically assesses the college activities/facilities and suggests accordingly for the betterment. The college building constructed in 1976 needed major overhauling. For providing enhanced facilities of laboratories, smart class room, e-resource centre, new courses and better accessibility, there was a dire need of addition of rooms and other infrastructural facilities. On the suggestion of IQAC, the college administration decided to work for regular enhancement of infrastructural facilities which were achieved by adding 20 classrooms, New Car Parking and Multipurpose Open Theatre. The IQAC strived hard to create a perennial link with the students for creating in them a deep sense of belongingness, mobilizing funds and getting real time data on students' career progression, placement and relative efficacy of learning expectations of the institution. The IQAC

suggested channelization of the Alumni Association registered in 1990 and the regularity of its meetings. Consequently, Alumni Association got a new lease of life which institutionalized a mechanism to connect the present students with their grand predecessors.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is an institutional mechanism to review teaching learning processes, structures, methodologies and learning outcomes regularly through Heads of the departments who along with teachers are responsible for the conduct of teaching-learning activities. The IQAC of the college regularly observes the efficacy of different activities related to teaching-learning and provides necessary suggestions to the Principal for maintaining the quality standards. The college keeps on reviewing and revising its teaching learning processes, structures and methodologies of operations and learning outcomes under the guidance of IQAC. Procedures and operations are reviewed by the IQAC every year. External review is also conducted by the Head Office time and again. Inputs are taken from each department/Cell for all the seven criteria of NAAC Accreditation Process and performance under each metric is recorded by the IQAC. After the analysis of all the metrics under each Key Indicator of seven criteria IQAC chalks out the plan for the next academic session to be followed by all the departments and cells. Administrative operations are also analyzed by the IQAC and suggestions are submitted in the form of action plan for the administrative office to follow. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are: 1. Attainment of Program and Course Outcomes: Being an affiliated institute to GJUS&T, Hisar, there is limited scope of reviewing learning curriculum structure.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated various measures to promote gender equity during the year in involving curricular, co-curricular and facility generation at campus like: 1. Curricular initiatives: Curriculum courses on human rights, governance and gender equality. 2. Co-curricular initiatives: 1. Gender sensitizations programmes organized by the Women Cell during the session 2020-2021 enclosed in the link. 2. The cell addresses issues directly related to girls such as menstrual hygiene,

gender discrimination, safety and security in society and amicable environment in the campus. 3. NSS/ NCC units and Legal Literacy Cell also focus on gender sensitization through different competitions, extension lectures, workshops, seminars and awareness rallies. 1. Facility Generation: Career Counseling/Psychological Counseling, Health and hygiene counseling Girls' Hostel, furnished Girls' Common Room, gym and a hygienic canteen Regular redress of female issues in Mentor-Mentee meeting respecting their privacy. The college is disabled friendly with ramps/rails, wheel chairs and wash rooms with easy access. Sensitization regarding menstrual hygiene alongwith Sanitary Vending Machine is ensured. Sexual harassment issues are dealt strictly through Anti Sexual Harassment committee. The college has 24x7 hours surveillance/ camera facility to ensure girls safety and security of the girls students.

The college provides all necessary facilities for ensuring equitable opportunities for studies and personal growth to females. Their safety and security in the campus has been ensured by active proctorial duties by staff and DURGA SHAKTI security personnel.

File Description	Documents
Annual gender sensitization action plan	http://gchisar.edu.in/images/43/MultipleFiles/File18840.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College, Hisar follows good and arrangements in handling waste disposal of the college. It manages its solid waste with the help of Municipal Corporation, Hisar. The college cleanliness workers collect all the solid waste in bigdustbins daily and through handcart disposed to garbage collection centre near the college, later collected by the Municipal Corporation. For liquid waste management, a well channelized sewerage system leading liquid waste to disposal pipelines of Haryana Public Health Department, is used. Water harvesting facility in the college ensures effective usage of rain water which recharges ground water level and saves the wastage of water. There is no bio-medical waste generated in the college. Besides, e-waste is also not generated though, the old outdated computers and related accessories are auctioned through open notice in accordance with governmental procedures. There is no chemical and radio-active waste generated in the college. The college follows good practice of recycling biodegradable waste by making them vermicompost in a very large open area which generates a large amount of biodegradable waste. Such waste is put in a large pit for converting it into vermicompost. The manure so produced is used in lawns of the college for pollution free measures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been committed to provide Inclusive Education. It sensitizes the students and community for tolerance and harmony towards diversified cultural, regional, linguistic, communal socio-economic diversities. Analysing

the students' profile, it is clear that they come from different sections of the society. There are economic, social and gender-based differences among them and these diversities come to naught when they enter in the precinct of the college. The institutional efforts in providing inclusive environment reflects from its admission policy where students from diverse socio/economic/ geographical backgrounds are admitted. It also conducts awareness programs, rallies/nukkad natak/workshops/guest lecturers to sensitize students and staff to the cultural, regional, linguistic, communal and socioeconomic diversities. The Women Cell/Anti Sexual Harassment Committee/the Legal Literacy Cell, NSS/ NCC units are working hard in organizing awareness programmes about different feminine issues. The teachers talk with students about the necessity of tolerance and harmony for the broader development of the society. The college administration takes welfare measures like scholarship and reserving seats for the students coming from socio- economically weaker sections. There is deep rooted harmony in the functioning of the college where teachers and college administration work with students to create an enviable environment of inclusive growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to sensitize its students and employees about the values, rights, duties and responsibilities as envisaged in the constitution. The college has NSS/NCC units to imbibe values of a patriotic commitment amongst students. Legal literacy cell/Women Cell, Subject Societies and Political science association of the college conduct various activities to sensitize students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens to develop a responsible citizen. There is regular celebration of the Independence Day/ Republic Day every year with the wide participation of staff and students to remind them about the sacrifices made by our freedom fighters. Besides, the celebration of Voters' Day/ Constitution

Day, Hindi Diwas, birth anniversaries of different national leaders and other such occasions are instrumental in sensitizing students and staff about the constitutional values of India. The college staff is abiding by the governmental rules and regulations and work under the broader framework stipulated by the constitution. They pledge allegiance to the constitution while joining their job. The different training programmes/workshops/orientation programmes and refresher courses sensitize to the constitutional obligations. Thus, various measures are incorporated by the college to sensitize students and employees about constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gchisar.edu.in/images/43/MultipleFiles/File18585.pdf
Any other relevant information	www.gchisar.edu.in

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has been maintaining good traditions of providing students maximum exposure of co-curricular/ extra-curricular activities for their holistic development. Different college cells and units such as NCC/NSS, Women Cell and subject societies are engaged in organizing different programmes to celebrate different days/events and festivals round the year. They sensitize students about their role as a sensitive, socially conscious and humane citizen working for the country. Such celebrations help them to learn about the role and importance of the national movement and to understand about the significance of maintaining a unique cultural identity as a true Indian. The Independence Day/Republic Day are celebrated regularly every year. The NSS/NCC units celebrate various occasions such as NSS Day/Gandhi Jayanti/Yoga Day/Literacy Day/Voters' Day/Teachers' Day/Women's Day, Swachhata Week and Traffic Awareness Week etc. The volunteers take active part in different awareness rallies/cleanliness and plantation campaigns and blood donation camps. Different competitions such as essay writing/debate/declamation/slogan writing/ painting and poetry recitation are held to commemorate such occasions. The Psychology Society organizes programmes for mental health. Overall, the college staff and administration are well aware of the significance of the commemorative days which motivate the students to participate with positive value reinforcement from them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I
1. Title of the Practice Extension and Outreach Programmes
2. Objectives of the Practice To sensitize the

students about burning social issues like illiteracy, child labour, drug addiction, caste system, Communalism, Violence against women/ underprivileged, dowry, female feticide etc. 3. The Context Young students possess immense power to change the society in right direction. Since our society is facing many issues like environmental pollution, gender and caste discrimination, communal hatred, youth need to be prepared for better future. 4. The Practice The college has institutionalized the practice of extension and outreach programs by making it mandatory for all the subject associations to include extension & outreach programmes as major activity along with other co-curricular & curriculum enrichment activities. The students are encouraged to opt for at least two such activities along with their study. Major activities of the session 2022-23 includes: Blood Donation Camps Sensitization about Environmental Issues/Gender equity Plantation Drives Awareness on Legal Rights/ Drugs De-Addiction Campaign Road Safety & Traffic Rules Awareness Drive

1. Evidence of Success

- Maximum students are groomed and motivated to work for society.
- Staff and students sensitized for energy and environment conservation.

College's volunteer Mr Sunil got NSS State Award

6. Problems Encountered and Resources Required

Lack of funds/ motivation Involving girls students for outreach programs is challenging

Increasing use of mobile and social media distract them. Lack of awareness amongst students about social issues.

File Description	Documents
Best practices in the Institutional website	http://gchisar.edu.in/images/43/MultipleFiles/File19090.pdf
Any other relevant information	http://gchisar.edu.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college bears its motto Seva Varto Asmi meaning "I am Pledged for Service" emphasizing the importance of social service. Since its inception in 1950, the institution appeals to wider section of the society and students from multifarious socio-economic background producing a huge legacy of reputed Alumni which paved way for the welfare of man and society in general. In consonance with the motto, it is committed to

provide affordable quality higher education in congenial environment to the students. It functions in tune with ground realities and ensures inclusive growth of all students focusing on wide range of students.

The institution is catering to students from surrounding rural areas who are provided the facility of subsidized bus pass with the collaboration of the Haryana Transport Department to avert them feel the brunt of exorbitant transportation charges. There is a provision for free education to undergraduate girls which works as an incentive to parents to allow girls for higher education. There is a facility for needy students who are interested in doing some work along with studies under Earn While You Learn Scheme and get financial benefit from it. Besides, the Alumni Association provides monetary aid to the needy students. Moreover, every student avails himself scholarship or monetary aid in any form from the college which is the true expression of - Seva Varto Asmi.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is committed to transform young lives with innovative and technological pursuits which may equip the young talents with the domain knowledge, soft & life skills, human & professional values through well planned and structured curriculum delivery mechanism. to enable them to contribute to the growth and development of the nation. Along with the academic skills, college focuses on honing an individual's capacity to make moral and ethical decisions and actions. Accordingly, the college has developed a well-defined mechanism for curriculum delivery and documentation as per affiliating university GJUS&T, Hisar. The same is planned by IQAC with HOD's at the onset of session. A glimpse of curriculum d planning initiatives is as under: 1. Academic Calendar 2. Institutional Action Plan3. Time table 4. Mentor-Mentee Meeting 5. Lesson Plan 6. Work Load Assessment 7. Collaboration Plan Curriculum Delivery initiatives is as under: 1. Class room teaching 2. Extension/ Guest Lectures 3. Accessibility to knowledge repository, E-Resources 4. Honing Teaching Methods through Feedback 5. Experiential Learning 6. Use of IT Tools 7. Subject society/ Cell Activities 8. Conduct of Class tests and Semester End Exams 9. Faculty Development Programmes for staff and Job Fairs for Students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gchisar.edu.in/Data?Menu=BFcJrpmMV3E=&SubMenu=aGNA5FIGHI0=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is decided in the beginning of each session in consonance with affiliated university, GJUS&T, Hisar and Higher Education Department, Haryana. The exams are conducted in the month of November/December and April/May

respectively. There is a prospective planning about the schedule for admissions, academic activities, vacations and examinations, Annual Athletic Meet, Talent Search Programme, Cultural Festival- Umang, Placement Training and Job Fair, NSS Camp and NCC training for cadet. Besides, the different designated cells and subject societies celebrate important days and anniversaries of the renowned personalities. Thus, there is scrupulous adherence to the Academic Calendar and schedule of co- curricular and extra-curricular activities. The structured mechanism for internal assessment of students includes students' attendance, participation in class discussions, academic performance and presentation of the subject matter. Class attendance, one class test and two assignments for the internal assessment of twenty marks. The Students are timely informed about the schedule through the website, academic calendar, departmental notice boards and personally by teachers in the class rooms. The College Exam committee frames guidelines for conducting the CIE in line with calendar of GJUS&T Hisar. The college encourages teachers to conduct continuous evaluation of the students for their sustained performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gchisar.edu.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1305

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum as decided by the affiliating university GJUS&T, Hisar. The curriculum not only imparts extensive learning but also incorporates necessary elements to make it coterminous with societal needs. The different cross cutting issues involving environment sustainability, gender sensitivity, human values and professional ethics are the integral part of the syllabus taught in the college in different courses. It is difficult to mention each and every such issue as they are interspersed in the curriculum but some key telling inclusions are mentioned here to indicate that the cross-cutting issues are the core of teaching learning activities in the college (The syllabus of the courses mentioned below are uploaded in the link for the ready reference) The Environment Studies is taught as compulsory paper for the first-year students of undergraduate classes. Equally, it is the key feature of the different subtopics of the syllabus taught in UG, PG and Geography Honours. The gender issues are taught at different levels like in MA English, Sociology and Political Science in under-graduate classes. Various cells like Women Cell, Legal Literacy Cell and NSS and NCC units of the college organize programmes related to gender sanitization, human equality and feminine rights.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3029

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gchisar.edu.in/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gchisar.edu.in/Feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2335

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1282

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Since students from diverse academic and socio-economic backgrounds are admitted in the college, it is crucial to assess their learning levels accordingly. The college teachers regularly monitor them on different parameters like-cognitive ability, subject inclination, behavioural nuances, communicative skill, language proficiency and learning aptitude. Orientation Program is conducted for new entrants to equip them with the college rules and regulations and expose them to various cells and important activities of the college. Their general interests and aptitude are assessed through interactions by the Cell in charges. The teachers strive hard to provide the slow learners a level playing field to provide them equal footing with other students. Special programs are conducted for slow and advanced learners to enhance/supplement their learning levels.

Programs for Slow learners are:

- Bridge Course
- Providing extra materials with basic understanding of the subject
- Repeated slip tests, Extra classes in vernacular language
- Sample Reference Books from Book Banks
- Diversified Activities such as situational teaching, competitions, Discussion, Role play

Programs for Advanced Learners:

Advanced learners are provided assignments like:

- Paper presentations in National/International seminars and conferences
- Organizing of events like seminars, workshops, guest lectures, Special Day Celebrations etc.
- Participation in Inter institutional competitions.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5627	164

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning by percept is the core idea of teaching which focusses on the learning outcomes with the help of ICT and empirical teaching. The college applies following student centric methodologies for making learning collaborative, knowledge enriching and problem solving & analytical skills for holistic development of the student: Experiential Learning/Empirical learning is ensured through Industrial/Field Visits: On-site learning is encouraged through Industrial Visits, Field trips, visit to heritage sites, corporate houses etc. The commerce students are exposed to witness Stock Exchanges, Shopping Complex. Visits to MNC's by Computer & IT Students, Visits to Science Centres by Non-Medical Students, Visits to Counseling Centers, Rehabilitation Centers for Special Children, Old Age Home, Textile Industry, Food Industry by Social Science Students. Field Visits by Botany & Zoology students like visit to Farm, Zoological Park, National Park, Hill stations for flora collection. Students of Botany/Zoology & Environment Science prepare report of the field visit which enhances their participative learning, Skills. They also get an opportunity to interact with the concerned professionals. The students are indulged in problem solving activities by simulations and role play in literature classes. Traditional courses like B.Sc Computer Science, B.A Home Science, BA Mass Comenhance real life application skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	www.gchisar.edu.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology has enabled virtual learning in the college along with traditional methods. All teachers explore ICT as teaching aid to support, enhance and optimize the delivery of edification. Following ICT tools are being used in the college by the faculty:

- Projectors: 15 projectors are installed in the college campus which are used by the teachers to provide visual, interactive and colorful learning experience to the students.
- Laptops: Laptops are used by the teachers to design and demonstrate Presentations, videos and E-Resources.
- Smart Boards: 21 Smartboards are installed in the Smart Classrooms which have enabled teachers to use both audio and visuals to explain their subject
- Apart from above mentioned ICT Tools, due to COVID-19, work from home has encouraged the teaching faculty to use online platforms like Zoom, Google classrooms, Webex, Google Meet, Moodle for online teaching and conduct of online examinations and assessments. PPTs, Video Clippings, Online Quizzes, Assignments and Tests are all part of the digital culture of the college.
- E-Resources like LMS, Google Classroom, Online Courses on NPTEL & Swayam, Video Lectures PPTs E Books etc are used by the teachers for curriculum delivery. Access to various E-Resources/ Databases, N-LIST/ e-Shodh Sindhu Consortium (INFLIBNET) are explored.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

164

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

99

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

972

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the internal assessment mechanism as devised by the affiliating university GJUS&T, Hisar. The internal assessment is twenty percent of the total marks allotted for a paper and it consists of five percent marks each for regular attendance plus Class Response, two assignments and one class test. It forms the core of the Continuous Internal Evaluation (CIE) system. Through the structured mechanism of internal assessment, their regularity, class participation, academic performance and subject presentation are monitored. The internal assessment process is transparent and students are fully involved in the process. The teachers also provide students opportunity to repeat their test or presentation if they want so. The assessment marks are displayed and grievance are redressed transparently. The internal assessment system of the college is robust in terms of frequency. Students have to be participative throughout the regular classes and they have to appear for formative assessment almost after every month. The mode of assessment is diversified and creates space for innovations. It encourages queries from students, enhances their class participation, improves their writing skill, hones their presentation proficiency, increases their inclination to apply the theoretical knowledge in practical ways and helps in their preparedness for semester exams.

File Description	Documents
Any additional information	View File
Link for additional information	www.gchisar.edu.in

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

The college has a set mechanism of the evaluation related grievances such as internal assessment, semester examination and practical examination (wherever applicable). The teachers assign internal assessment to students as per affiliating university, GJUS&T, Hisar guidelines. For practical examination, the university appoints external examiners. The overall examination system is transparent, efficient and student friendly. The grievances are handled by two separate branches headed by a senior faculty member. The University Exam Branch deals with the matters of Examinations except assessment while the House Exam Branch manages and ensures transparency in the internal assessment mechanism by displaying it in advance. The name and phone numbers of the in-charges and other members of these branches are displayed on the college website where the students can seek remedies of concerned grievances. The students are supposed to contact to the respective teacher/ branches. Even Examination Committee, Grievance Redressal Committee in the presence of the concerned Teacher promptly deals with mistakes or errors related to the grievance. Even if the grievance persists, the students can approach Principal directly or through mentor. The Principal is the final authority in such matters who decides the matter on factual basis and get them settled on a priority basis.

File Description	Documents
Any additional information	View File
Link for additional information	http://gchisar.edu.in/EservicesStudents

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the onset of session every department prepares Program outcomes (PO's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's) as per directions from the department/university. Comprehensive, clear and well-defined Program & Course outcomes enable teachers to prepare instructions, teaching plans & learning activities effectively as per the expected holistic learning. Clear idea of skills and competencies to be acquired at the end of course/program helps students to set up their learning goals.

Communication of POs, PSOs and COs to teachers 1. Head of the department of each department conducts interactive session with the faculty of the department to convey PO's, PSO's and CO's in the beginning of the session 2. POs, PSOs and COs of all the UG and PG programmes offered by the college are displayed on College Website. 3. They are also displayed on the Department Notice Boards. Communication of PO's, PSO's and CO's to students: 1. Students are informed about POs, PSOs and COs in the department connect session of orientation program conducted by the college in the beginning of the session. 2. They are published on College Website. 3. They are displayed on Departmental Notice Board. 3.They are communicated to the students by concerned subject teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gchisar.edu.in/Data?Menu=rSas3imp06s=&SubMenu=HAzFC0dJhe4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes, Program Specific Outcomes, Course Outcomes are defined by the faculty in consultation with Head of the Department under the guidance of IQAC which are evaluated at the end of each semester. Benchmarks for the attainment level of the course outcomes are set by the head of the respective departments based on the performance of the previous years and are evaluated at the end of each semester directly or indirectly. Direct Method: • Continuous Evaluation through Class Tests, Assignments, Power Point Presentations, Group Discussions, Quizzes, Case Studies, Seminars, Projects, On the Job Trainings etc. Result of each evaluation is recorded by the faculty for further improvements. Tests, Assignments, Quizzes, Topics for presentations, GDs and Case Studies are designed by the faculty as per the learning outcomes of the course. • University Exams: The results of the theory and Practical exams conducted by the University at the end of the semester are considered for evaluating the course Outcomes. Indirect Method: Feedbacks from Passing out students, alumni

are conducted to evaluate the attainment of Program, and course outcomes. Value based social sensitivity of students is developed and assessed through mentor group meetings, tutorials and co-curricular and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gchisar.edu.in/Data?Menu=rSas3imp06s=&SubMenu=yPDSD8q4Iaq=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1498

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gchisar.edu.in/images/43/MultipleFiles/File18661.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To cultivate innovation amongst the students, the college has created an ecosystem for the flow of concepts via its Mentors, Startup & Entrepreneurship Development Cell, Women Cell, Subject Societies, Skill Development Centre, Media Centre, Alumni Association & Collaborations with Industry & institutions of High eminence. These cells conduct various activities to promote innovation, startup and entrepreneurships in the college. Awareness programs on Intellectual Property Rights, Entrepreneurships, Startups, Interactive Sessions with successful Alumni Entrepreneurs, Industrialists, Professionals, Idea Hackathon, Seminars/Competitions on various topics are the salient features of these organizations. Entrepreneurship Development Cell is working actively to foster Entrepreneurship Culture in the college with an aim to develop an environment for self-employment and entrepreneurship through formal and non-formal programmes. It has been engaged in providing platforms to students for developing and exhibiting their skills. NSS units, NCC wings, Women Cell and Legal Literacy Cell of the college guide students in inculcating innovative spirit along with social accountability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gchisar.edu.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

73

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities provide platform to service the society and surroundings. Numerous activities of diverse nature have been conducted developing students as responsible, socially conscious, rational and humane citizens. NSS units, NCC wings, Women Cell, Placement Cell, Legal Literacy Cell and different subject societies are actively involved in the organization of the extension activities for instilling a profound sensitivity. Different rallies and campaign to sensitize gender equality, Yoga, blood donation and other such philanthropic measures, the strict adherence to traffic rules, cleanliness and hygiene. Blood Donation camp by NSS units has become an annual feature. Legal Aid Clinic has been established in the college for providing legal counseling. Extension lectures on key socio- cultural issues, activities and competitions on crucial topics and skill enhancement workshops are organized very frequently. Annually, Seven Day Camp and two or three one day camps are organized by NSS units. The students are sensitized by the Women Cell about gender equality, the Legal Literacy Cell about rights, duties, laws and rules, the placement cell about a creation of sustainable link between career growth and societal welfare and the subject societies about the role of the respective subjects in creating conditions for the wholesome growth of country.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=BFcJrpmMV3E=&SubMenu=r9dAHG4nRSo=
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

46

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during

year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
4692	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college is a premier higher education institution of Haryana Government with a campus of about 34 acres with the covered area of approximately 9575.99 square meters. State of the Art resources: Seminar Hall with latest ICT equipment () Audio-visual Room with ICT and Mass Media Facility Air-Conditioned Auditorium with latest ICT Facility Language Lab for Communication skill Development Air-Conditioned automated Library Electronic Display System for Announcement and Information Well- equipped E-Resource Centre Teaching Learning Resources: Well-furnished Class Rooms ICT equipped Smart Class Rooms Botanical Garden Zoology Lab Botany Lab Physics lab Dark Room Bio-Technology Lab Biology Museum Home Science Lab Computer & IT Lab Mathematics Lab Mass Communication Lab Geography Lab Military Science Lab Psychology Lab Chemistry Lab () Music Room-Vocal/Instrumental Physical Education Lab Commerce Lab Supportive Services infrastructure:Open Air Theatre NSS Office NCC Office (Boys) NCC Office (Girls) NCC Change Room (Girls) IQAC Cell Office Women Cell Activities Room Placement Cell/ Career Counselling Room Cultural Affairs Office Legal Literacy Cell House Exam/Registrar Office University Affairs Office Grievance Redressal Office Girls Common Room Health Care Centre Staff Room College Canteen Scholarship Room Bus Pass Room Reception Desk Besides, almost every department has the facility of computers and printers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well-known for sports and cultural achievements at national, state and university levels. The instrumental facilities are: Furnished auditorium with good audio-visual facility for instant organization two permanent open stages to organize, rehearse cultural activities Music Departments for vocal and instrumental events The spacious conference-cum- activity room, girls' common room, large porch and open space for rehearsal and organization of cultural events. Multi-Purpose Open Theatre with capacity of 700 audience Large sports ground of about eight acres in the college for organizing athletic and other team sport events. The multipurpose sport ground is regularly used There is a very large sport ground of about eight acres for organizing athletic and other team sport events. Separate handball, basketball and badminton grounds for practice Facility of wrestling and boxing mats for regular practice. Open Gym facility equipped with latest gadgets Separate Gym facility for hostellers in girls' hostel. Compatible space for yogic and other physical exercises in the college and the different cells such as NSS units, NCC wings and Women Cell organize various events such as Yoga Day, Self Defense Camp, routine NCC drills etc. Students regularly use Cultural and Sports facilities for recreation, physical development and competitive events. These sports goods are replenished at regular basis for ensuring best of the facility to students to practice and to compete in sports events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3335

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Government College, Hisar is maintaining a well-stocked, fully equipped library to provide quality access of education to students. Over a period of time, the college administration is improving library facilities and is in the process of digitalizing them. The college library has been fully automated by making use of integrated library management system (ILMS). The college purchased SOUL software

(Network Version) from Information and Library Network Centre of INFLIBNET. The details of the software purchased and the stock entry of the same are uploaded in the given link. By making use to the SOUL software version 2.0, the college library was finally automated in 2017-18. The digitalization of library services led to efficient and effective student friendly services of the searching of book, their issuance and overall inventory management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

315608

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

290

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is a premier higher education institution of Haryana Government with a campus of about 34 acres with the covered area of approximately 9575.99 square meters. State of the Art resources: Seminar Hall with latest ICT equipment () Audio-visual Room with ICT and Mass Media Facility Air-Conditioned Auditorium with latest ICT Facility Language Lab for Communication skill Development Air-Conditioned automated Library Electronic Display System for Announcement and Information Well- equipped E-Resource Centre Teaching Learning Resources: Well-furnished Class Rooms ICT equipped Smart Class Rooms Botanical Garden Zoology Lab Botany Lab Physics lab Dark Room Bio-Technology Lab Biology Museum Home Science Lab Computer & IT Lab Mathematics Lab Mass Communication Lab Geography Lab Military Science Lab Psychology Lab Chemistry Lab () Music Room-Vocal/Instrumental Physical Education Lab Commerce Lab Supportive Services infrastructure: Open Air Theatre NSS Office NCC Office (Boys) NCC Office (Girls) NCC Change Room (Girls) IQAC Cell Office Women Cell Activities Room Placement Cell/ Career Counselling

Room Cultural Affairs Office Legal Literacy Cell House Exam/Registrar Office University Affairs Office Grievance Redressal Office Girls Common Room Health Care Centre Staff Room College Canteen Scholarship Room Bus Pass Room Reception Desk Besides, almost every department has the facility of computers and printers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gchisar.edu.in

4.3.2 - Number of Computers

223

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3335

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is concrete policy for maintaining & utilizing physical, academic and support facilities is in the college. The college has constituted various committees like- Construction, Electrical Maintenance Committee, Web Site committee, Library, IT Cell, smart Class Room, Lab Up-gradation Committee which work to upgrade and maintain infrastructure requirements of the institute. Well defined Policy documents issued by the Govt published on the college website clearly lay out the procedures and strategies.

Classrooms: Regular upkeep of classrooms. The cleaning staff ensures daily cleaning. The Electricity Committee ensures proper lighting and fan facility and the non-working electricity gadgets are repaired or replaced immediately. The whitewash and other repair requirements are assessed and accomplished at regular interval by the Construction Committee. The airy and well -spaced classrooms are optimally utilized to provide healthy and hygienic study conditions to students and they remain occupied throughout the working hours for studies and related activities. These classrooms also provide a good space with congenial sitting arrangement and necessary teaching aids to organize co-curricular/extra-curricular activities and extension lectures.

Laboratories: Separate lab in each department where practical is the part of the prescribed syllabus. Labs are well equipped and augmented with necessary experimental facilities Cleanliness and requisite needs are arranged by the respective committees. Used by the students under supervision of teachers in the groups of 15-20.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2714

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://gchisar.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1290	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1290	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

471

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

97

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

110

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are actively engaged in academic administrative bodies, subject associations, cells/committees of the institution to facilitate their representation in shaping the academic environment of the college. The College ensures involvement of students in these committees which are explained below: Internal Quality Assurance Cell: Students are integral part of the IQAC of the college and help taking decisions regarding quality initiatives. The college has constituted various subject societies for each department which conducts extracurricular, cultural, sports and extension activities for the department. All the activities of the societies are organized by the students under the guidance of concerned teacher. Moreover, various cells like Women cell, Legal Literacy Cell, Young Speakers Club, Environment Club, Red Ribbon Club, Road Safety Club, Placement Cell, Alumni Committee etc. are coordinated, executed and managed by the student representatives. The volunteers of NSS and NCC are mainstay of the organization of different events and functions. The College magazine - The Morning Star provides a platform for students as Student Editors in every section. As per Govt provision, there was an elected Students' Council during the session 2017-18 with a central executive headed and other class representatives Feedback mechanism and Mentor-Mentee meetings are other platforms for students' representation.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=6mi8pxPgy14=
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was registered on 25th June, 1990 under Registration no 274. It is working through an executive committee duly decided in its meeting. The committee spearheads different activities of the association in close association of the college administration. The students passed from this reputed institution are very well placed in reputed positions. Many such students are closely associated with the Alumni Association and they take active interest in the activities of the association. The meeting of the alumni has been a regular process for last many years. There are concentrated efforts on the part of college staff and administration to mobilize maximum number of old students and motivate them to become participative in the association.

This resulted in great success and a large-scale Alumni Meet was organized in 2018-19 and it was decided that annually such meet would be organized on the first Sunday of March every year. In 2019-20, a Directory containing the ready database of registered alumni showing their batch no, present position and address was unveiled in the meet which invited queries from a large number of old students who want to be the part of this process.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=YgrfUuvScUU=&SubMenu=87AXTzOABt8=
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed effectively in tune with the well thought out vision and mission. The basic aim of college activities is to develop core competence among students and inculcate in them a profound orientation for societal welfare. The Vision of the college is to develop nascent youth force into fully capable, visionary, innovative and socially conscious human resource for India by following rigorous quality standards. The college family is working really hard as a cohesive team and its mission is to translate the ennobling vision statement of the college into reality. The college administration ensures transparent, conducive and grievance free environment so that all stakeholders feel a sense of belongingness with the institution. The Principal and teacher-in-charges take decisions in consultation with the concerned students and teachers. A detailed mechanism for students' representation

in various bodies is the part of college governance. The laboratory and non-teaching staff is integral to the working of the college. This creates such a favourable environment that they grow simultaneously and remain self-inspired. The college administration is regularly engaged in upgrading and improving college facilities for providing quality education to students. The main contours of the perspective plans of the college are: To enhance and upgrade physical infrastructure To add app based digital learning modules

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=BFcJrpmMV3E=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being one of the premier institutions of Haryana, the college sanctions functional autonomy to all its stakeholders in decision making process and planning by incorporating policy of Decentralization and Participative Management. Various committees are formed at the onset on academic session. Some committees are formed later as per requisition. Presently, the college has 52 committees and 18 subject association consisting of the convener, co-convener, student representatives, and non-teaching staff to perform various functions of the college. The authority is delegated to committees & accountability is fixed for the effective performance of the committees which reflects the decentralized governance system in true spirit. The hierarchy of decentralized Governance System is as follows: Director, Higher Education, Haryana> Principal> College Council>Head of the Committee> Members of Faculty> Student Representative Head> Student Executive Members> Nonteaching/Supportive staff. Heads of various Departments and Conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations. Heads of the departments/cells are free to plan and execute the curriculum enrichment agenda, activity planners, work load, departmental time table, collaborations, extension/outreach activities. The diversified co-curricular/extra-curricular and extension

activities running throughout the year by different designated cells are examples of decentralization and participative management.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/images/43/MultipurposeFiles/File18437.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college administration, in consultation with all stakeholders evolved five-year development plan to improve college amenities. The college is also committed to implement the recommendations of Peer Team of Cycle III. In last five years, the main emphasis has been on the major improvement in college infrastructural facilities in tune with the progressive needs of the students. The college administration has achieved commendable success on this key indicator of perspective plan as mentioned below: A block of twenty class rooms with two Departmental Rooms along with other ancillary facilities prepared. The Multipurpose Shelter has been constructed to facilitate the organization and rehearsal of co-curricular and extracurricular activities. The new Car & scooter Parking has constructed to accommodate the present parking requirements. The grant for College Canteen renovation and development has been received and the work will be started soon. A committed electricity substation has been constructed for unhindered supply of electricity in the college campus. The sports ground has been leveled again with scientific precision to remove ground related inconsistencies for better sports facilities to students. An open gym has been created adjacent to the sports ground for providing ready exercise facility to students and staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gchisar.edu.in/Data?Menu=rSas3imp06s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college constitutes- Director Higher education, Haryana, Principal, Vice Principal, College Council, Bursar, Head of the Departments, Teaching staff, nonteaching staff and Support cells/Departments. The in-charges at different levels of the hierarchy; work in consonance to achieve the desired institutional plan. They review the institutional strategy and set the academic objectives. They also frame the financial strategies. Students and external members in various Committees/ Boards are also involved for the sustenance of the institutional capacity and educational effectiveness. The broader policies are decided at governmental level keeping in view the needs of stakeholders and are communicated to the college in categorical terms for their effective implementation. The college also frames some rules for daily conduct of activities which are made available through college website, regular notices and teacher-taught meetings. The appointments are made on the basis of merit by following a detailed procedure by the Haryana Public Service Commission for teachers and Haryana Staff Selection Commission for non-teaching staff. The service rules are decided by the government and there is uniformity in these rules for colleges and other administrative departments. However, for the teachers, they are reframed in consonance with the UGC guidelines.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=rSas3imp06s=&SubMenu=V52VqdcwsE8=
Link to Organogram of the institution webpage	http://gchisar.edu.in/EservicesFaculty
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has developed effective welfare measures for intellectual, professional and economic development of both teaching and Non-Teaching Staff. The following facilities have been provided to the staff: GPF/NPS/GIS and ESI coverage for all as per rules Cashless and Reimbursement Medical facility for the staff and their dependent. Ex-Gratia Facility for staff. Handicapped Allowance for Disabled employees. Fixed percentage of their pay as House Rent Allowance Children Education Allowance upto 12th for two children. Loan facility for the staff such as Computer Loan, house loan and vehicle loan within the permissible limits decided as per their designation and salary by the Govt. Wheat loan, marriage loan, festival advance and dress allowance for the non-teaching staff. One month salary once

in four years block as LTC for meeting their excursion expenses. Refundable and Non-refundable loan from GPF accounts. Special Provisions for employees having status of -unmarried females, widow/widower, chronic disease, handicapped, Couple Case etc in Online transfer derive Child Care and Maternity leaves with full pay to female employees. Earned Leaves for all the Regular Staff. Professional development of the staff by imparting training and exposure through training workshops, seminars and extension lectures, orientation programmes, refresher courses and faculty development trainings.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an effective performance appraisal system for teaching & non-Staff based on the annual active involvement of the concerned staff members. It helps them to evaluate

themselves. The appraisal of teaching faculty is done through ACR, API, and CAS which is based on three parameters academic, research and extra- curricular activities. The Annual Confidential Report known as the annual appraisal, is assessed by the Principal and Directors from the Head Office. Academic Performance Index known as API is for regular teaching staff which includes three criteria- teaching, learning and evaluation related activities, co-curriculum, extension and professional development related activities and research and academic contribution as per UGC/DHE norms under CAS for promotion to higher stages. The Non-teaching staff is evaluated on the basis of parameters prescribed by the State Govt under CSR norms involving qualitative measures like integrity, punctuality, discipline, and work-conduct properly. This overall evaluation is done at first by the deputy superintendent, then by the concerned in-charge and Principal. The performance appraisal of the Principal is done by the Deputy Commissioner followed by Director Higher Education, Haryana. Besides, the informal routine assessment and evaluation is regularly conducted by the Principal, HoD's, Senior Faculty Members and peer group.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/Login.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College is a government establishment which adheres to the financial rules framed by Finance Department of Haryana Government. The policy orders are issued by Department of Higher Education, Haryana which are binding on the college. There is a system of regular periodic audit of expenditure to ensure strict compliance of procedure in spending money as per sanctioned provisions. There is an internal mechanism for regular audit of expenditure and financial transactions by an earmarked financial officerbursar-cum-internal auditor in the college. No financial transaction is permissible without his. He keeps a good vigil on different heads of expenditure and

ensures compliance of regulations. He advises the Principal about the financial record keeping and ensures the fidelity of financial accounts. Besides, there is mechanism for periodic external audit of finance. The external auditors examine records thoroughly to check the veracity of facts, to oversee strict compliance of financial rules and procedures and fix responsibility of college administration. The audit of grants/funds is conducted by auditors from the office of A.G., Haryana/Director Local Funds, Finance Department Government of Haryana. Since auditing is a periodic exercise, the college communicate made on the different audit objections is attached herewith in the related link.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

114506.64

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a government establishment which adheres to the financial rules framed by Finance Department of Haryana Government including resource mobilization. The college receives grants from the Department of Higher Education,

Haryana such as Salary, the conduct of various co-curricular/extra-curricular activities, Lab up-gradation, the purchase of books, the maintenance and enhancement of infrastructure including ICT. The budget is allocated as per the requirements and policy parameters of State Government. Fees and funds are received from students for earmarked activities related to students' welfare, teaching-learning, co-curricular/extra-curricular and other activities. The college also gets financial grant from UGC/ RUSA for certain required activities and infrastructural up-gradation. In addition, the college gets financial assistance from the local M.P. and M.L.A. Fund and Municipal Corporation for infrastructure upgradation. Equally, philanthropists and staff members contributed in improving drinking water facilities in campus and girls' hostel. The Alumni Association provided financial support for open gym facility and extended monetary assistance to the needy students. The college ensures proper documentation and mobilization of financial resources with optimum exploration without any pilferage. Proper areas of needs are chalked out with execution strategy. The work is ensured at the lowest rates without compromising the quality.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is working in close association with college administration and all other stakeholders to maintain high quality standards since its inception in 2009 and is instrumental in institutionalizing quality assurance strategies and processes in college functioning. The IQAC periodically assesses the college activities/facilities and suggests accordingly for the betterment. The college building constructed in 1976 needed major overhauling. For providing enhanced facilities of laboratories, smart class room, e-resource centre, new courses and better accessibility, there was a dire need of addition of rooms and other infrastructural facilities. On the suggestion of IQAC,

the college administration decided to work for regular enhancement of infrastructural facilities which were achieved by adding 20 classrooms, New Car Parking and Multipurpose Open Theatre. The IQAC strived hard to create a perennial link with the students for creating in them a deep sense of belongingness, mobilizing funds and getting real time data on students' career progression, placement and relative efficacy of learning expectations of the institution. The IQAC suggested channelization of the Alumni Association registered in 1990 and the regularity of its meetings. Consequently, Alumni Association got a new lease of life which institutionalized a mechanism to connect the present students with their grand predecessors.

File Description	Documents
Paste link for additional information	http://gchisar.edu.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is an institutional mechanism to review teaching learning processes, structures, methodologies and learning outcomes regularly through Heads of the departments who along with teachers are responsible for the conduct of teaching-learning activities. The IQAC of the college regularly observes the efficacy of different activities related to teaching-learning and provides necessary suggestions to the Principal for maintaining the quality standards. The college keeps on reviewing and revising its teaching learning processes, structures and methodologies of operations and learning outcomes under the guidance of IQAC. Procedures and operations are reviewed by the IQAC every year. External review is also conducted by the Head Office time and again. Inputs are taken from each department/Cell for all the seven criterions of NAAC Accreditation Process and performance under each metric is recorded by the IQAC. After the analysis of all the metrics under each Key Indicator of seven criterions IQAC chalks out the plan for the next academic session to be followed by all the departments and cells. Administrative operations are also analyzed by the IQAC and suggestions are

submitted in the form of action plan for the administrative office to follow. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are: 1. Attainment of Program and Course Outcomes: Being an affiliated institute to GJUS&T, Hisar, there is limited scope of reviewing learning curriculum structure.

File Description	Documents
Paste link for additional information	www.gchisar.edu.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has initiated various measures to promote gender equity during the year in involving curricular, co-curricular and facility generation at campus like: 1. Curricular initiatives: Curriculum courses on human rights, governance and gender equality. 2. Co-curricular initiatives: 1. Gender sensitizations programmes organized by the Women Cell during the session 2020-2021 enclosed in the link. 2. The cell addresses issues directly related to girls such as menstrual hygiene, gender discrimination, safety and security in society and amicable environment in the campus. 3. NSS/ NCC units and Legal Literacy Cell also focus on gender sensitization through different competitions, extension lectures, workshops, seminars and awareness rallies. 1. Facility Generation: Career Counseling/Psychological Counseling, Health and hygiene counseling Girls' Hostel, furnished Girls' Common Room, gym and a hygienic canteen Regular redress of female issues in Mentor-Mentee meeting respecting their privacy. The college is disabled friendly with ramps/rails, wheel chairs and wash rooms with easy access. Sensitization regarding menstrual hygiene alongwith Sanitary Vending Machine is ensured. Sexual harassment issues are dealt strictly through Anti Sexual Harassment committee. The college has 24x7 hours surveillance/ camera facility to ensure girls Safety and security of the girls students.

The college provides all necessary facilities for ensuring equitable opportunities for studies and personal growth to females. Their safety and security in the campus has been ensured by active proctorial duties by staff and DURGA SHAKTI security personnel.

File Description	Documents
Annual gender sensitization action plan	http://gchisar.edu.in/images/43/MultipleFiles/File18840.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gchisar.edu.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College, Hisar follows good and arrangements in handling waste disposal of the college. It manages its solid waste with the help of Municipal Corporation, Hisar. The college cleanliness workers collect all the solid waste in bigdustbins daily and through handcart disposed to garbage collection centre near the college, later collected by the Municipal Corporation. For liquid waste management, a well channelized sewerage system leading liquid waste to disposal pipelines of Haryana Public Health Department, is used. Water harvesting facility in the college ensures effective usage of rain water which recharges ground water level and saves the wastage of water. There is no bio-medical waste generated in the college. Besides, e-waste is also not generated though, the old outdated computers and related accessories are auctioned through open notice in accordance with governmental procedures. There is no chemical and radio-active waste generated in the college. The college follows good practice of recycling biodegradable waste by making them vermicompost in a very large open area which generates a large amount of biodegradable waste. Such waste is put in a large pit for converting it into vermicompost. The manure so produced is used in lawns of the college for pollution free measures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been committed to provide Inclusive Education. It sensitizes the students and community for tolerance and harmony towards diversified cultural, regional, linguistic, communal socio-economic diversities. Analysing the students' profile, it is clear that they come from different sections of the society. There are economic, social and gender based differences among them and these diversities come to naught when they enter in the precinct of the college. The institutional efforts in providing inclusive environment reflects from its admission policy where students from diverse socio/economic/ geographical backgrounds are admitted. It also conducts awareness programs, rallies/nukkad natak/workshops/guest lecturers to sensitize students and staff to the cultural, regional, linguistic, communal and socioeconomic diversities. The Women Cell/Anti Sexual Harassment Committee/the Legal Literacy Cell, NSS/ NCC units are working hard in organizing awareness programmes about different feminine issues. The teachers talk with students about the necessity of tolerance and harmony for the broader development of the society. The college administration takes welfare measures like scholarship and reserving seats for the students coming from socio- economically weaker sections. There is deep rooted harmony in the functioning of the college where teachers and college administration work with students to create an enviable environment of inclusive growth.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to sensitize its students and employees about the values, rights, duties and responsibilities as envisaged in the constitution. The college has NSS/NCC units to imbibe values of a patriotic commitment amongst students. Legal literacy cell/Women Cell, Subject Societies and Political science association of the college conduct various activities to sensitize students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens to develop a responsible citizen. There is regular celebration of the Independence Day/ Republic Day every year with the wide participation of staff and students to remind them about the sacrifices made by our freedom fighters. Besides, the celebration of Voters' Day/ Constitution Day, Hindi Diwas, birth anniversaries of different national leaders and other such occasions are instrumental in sensitizing students and staff about the constitutional values of India. The college staff is abiding by the governmental rules and regulations and work under the broader framework stipulated by the constitution. They pledge allegiance to the constitution while joining their job. The different training programmes/workshops/orientation programmes and refresher courses sensitize to the constitutional obligations. Thus, various measures are incorporated by the college to sensitize students and employees about constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gchisar.edu.in/images/43/MultipleFiles/File18585.pdf
Any other relevant information	www.gchisar.edu.in

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has been maintaining good traditions of providing students maximum exposure of co-curricular/ extra-curricular activities for their holistic development. Different college cells and units such as NCC/NSS, Women Cell and subject societies are engaged in organizing different programmes to celebrate different days/events and festivals round the year.

They sensitize students about their role as a sensitive, socially conscious and humane citizen working for the country. Such celebrations help them to learn about the role and importance of the national movement and to understand about the significance of maintaining a unique cultural identity as a true Indian. The Independence Day/Republic Day are celebrated regularly every year. The NSS/NCC units celebrate various occasions such as NSS Day/Gandhi Jayanti/Yoga Day/Literacy Day/Voters' Day/Teachers' Day/Women's Day, Swachhata Week and Traffic Awareness Week etc. The volunteers take active part in different awareness rallies/cleanliness and plantation campaigns and blood donation camps. Different competitions such as essay writing/debate/declamation/slogan writing/ painting and poetry recitation are held to commemorate such occasions. The Psychology Society organizes programmes for mental health. Overall, the college staff and administration are well aware of the significance of the commemorative days which motivate the students to participate with positive value reinforcement from them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I 1. Title of the Practice Extension and Outreach Programmes 2. Objectives of the Practice To sensitize the students about burning social issues like illiteracy, child labour, drug addiction, caste system, Communalism, Violence against women/ underprivileged, dowry, female feticide etc. 3. The Context Young students possess immense power to change the society in right direction. Since our society is facing many issues like environmental pollution, gender and caste discrimination, communal hatred, youth need to be prepared for better future. 4. The Practice

The college has institutionalized the practice of extension and outreach programs by making it mandatory for all the subject associations to include extension & outreach programmes as major activity along with other co-curricular & curriculum enrichment activities. The students are encouraged to opt for at least two such activities along with their study. Major activities of the session 2022-23 includes: Blood Donation Camps Sensitization about Environmental Issues/Gender equity Plantation Drives Awareness on Legal Rights/ Drugs De-Addiction Campaign Road Safety & Traffic Rules Awareness Drive 1. Evidence of Success • Maximum students are groomed and motivated to work for society. • Staff and students sensitized for energy and environment conservation. College's volunteer Mr Sunil got NSS State Award 6. Problems Encountered and Resources Required Lack of funds/ motivation Involving girls students for outreach programs is challenging Increasing use of mobile and social media distract them. Lack of awareness amongst students about social issues.

File Description	Documents
Best practices in the Institutional website	http://gchisar.edu.in/images/43/MultipleFiles/File19090.pdf
Any other relevant information	http://gchisar.edu.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college bears its motto Seva Varto Asmi meaning "I am Pledged for Service" emphasizing the importance of social service. Since its inception in 1950, the institution appeals to wider section of the society and students from multifarious socio-economic background producing a huge legacy of reputed Alumni which paved way for the welfare of man and society in general. In consonance with the motto, it is committed to provide affordable quality higher education in congenial environment to the students. It functions in tune with ground realities and ensures inclusive growth of all students focusing on wide range of students.

The institution is catering to students from surrounding

rural areas who are provided the facility of subsidized bus pass with the collaboration of the Haryana Transport Department to avert them feel the brunt of exorbitant transportation charges. There is a provision for free education to undergraduate girls which works as an incentive to parents to allow girls for higher education. There is a facility for needy students who are interested in doing some work along with studies under Earn While You Learn Scheme and get financial benefit from it. Besides, the Alumni Association provides monetary aid to the needy students. Moreover, every student avails himself scholarship or monetary aid in any form from the college which is the true expression of - Seva Varto Asmi.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for the Session 2023-2024

- Extensive intake and use of ICT Tools & E-Resources
- 100% teachers to use Smart Classrooms, Project based Teaching
- All Subject Societies to conduct minimum: 3 Competitions, 2 Workshops, 3 Guest Lectures, 2 outreach programs, 2 Extension activities,
- More books and e-facilities be added to the college library
- Augmentation of college canteen
- A separate well-furnished Room for Boys students.
- A separate Seminar Room for P.G. classes.
- The old water tanks should be replaced to ensure safe drinking water.
- The improved waste management system.
- The Alumni Association should be motivated to be more active.
- The research work needs to be improved.
- The lawns should be made more attractive.
- The college administration should ensure enhanced ICT

facility and E-Governance initiatives.

- More classrooms should be converted into smart class rooms.
- Introduction of Ad-on Courses and Certificate courses.
- To strengthen cleanliness and hygienic conditions in the class rooms and college campus.
- Regular Green Auditing and Energy Auditing.
- Capacity building Programmes need to be strengthened.
- Placement data needs to be improved.