



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE HISAR
Name of the head of the Institution		Dr. Kusum Saini
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01662-239988
Mobile no.		9466088441
Registered Email		principal_gc_hisar@yahoo.co.in
Alternate Email		gchisar1950@gmail.com
Address		Rajgarh Road Hisar
City/Town		Hisar
State/UT		Haryana
Pincode		125001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Vivek Bharti
Phone no/Alternate Phone no.	01662239988
Mobile no.	9416072079
Registered Email	principal_gc_hisar@yahoo.co.in
Alternate Email	gchisar1950@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gchisar.com/downloads/files/n5e6b732e60f8c.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.gchisar.com/downloads/files/n5fe01f8c6468e.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.50	2003	01-Dec-2003	30-Nov-2007
2	A	3.04	2015	01-Dec-2015	30-Nov-2019

6. Date of Establishment of IQAC	27-Aug-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	17-Dec-2019 01	12

Regular Meeting of IQAC	14-Jan-2020 01	45
Regular Meeting of IQAC	31-Jan-2020 01	125
Regular Meeting of IQAC	06-Oct-2020 01	25
Feedback from stakeholders collected, analysed & used for improvements	29-Feb-2020 40	2400
Regular Meeting of IQAC	30-Aug-2019 01	25
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College, Hisar	RUSA	MHRD	2020 01	10000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Regularly kept watch on college functioning and activities and got feedback from different stakeholders to maintain good traditions of the institution and to set new quality benchmarks. ? Expedited construction work of twenty room Teaching Block, Multipurpose Shed and College Parking for improving college physical infrastructure. ? Ensured COVID19 restrictive protocols and regularly sanitized college building. ? Ensured to meet the study gap of students by online resources during COVID19 situation. ? Made preparation for the third cycle of NAAC

accreditation and followed the NAAC process for the same.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File Attached	File Attached
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	06-May-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution is working with different modules of digitalization in college functioning and central processing of the data: ? The college is progressively switching over to HRMS. The MIS module is related with the handling of issues like transfer of employees, disbursement of salary, sanctioning of leave and other service related matters. The service data of all teaching and non teaching employees is digitalized and controlled by Headquarter authorities through this system. ? The students admissions have been made online and they applied for admission online. The payment of the fees of successful admission seekers were also made online after generating

echallen. ? Online biometrics attendance through AEBAS (Aadhar Enabled Biometric Attendance System) of teaching and non teaching staff members has been implemented for ensuring regularity and punctuality of the staff. ? EGovernance modules in finance and accounts has, been implemented. All matters related to salary of the staff are handled through etreasury module. The pay bills are etransmitted to treasury and passed in electronic medium. No cash transaction is allowed and the payment is made in the bank account of the respective staff members. ? The filling up of students' exam forms and the issuance of university roll no are through online mode. ? The submission of internal assessment of the students is also made through online software of the affiliating university. ? The college library is also automated through SOUL software. Thus different emodules have already been used in the college functioning for having speed and efficiency.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a well defined mechanism for curriculum delivery and documentation. The curriculum scheme is decided by the affiliating university GJU S&T, Hisar through comprehensive discussion with subject experts in the meetings of the Board of Studies. The curriculum delivery is planned before the commencement of regular studies through weekly lesson plans ensuring optimum spacing of syllabus in study days. The lesson plans are so devised that an exhaustive coverage of syllabus can be ensured. The teachers discuss with students the concepts related to syllabus units and provide them the relevant current information. The students are encouraged to ask questions and provide their inputs to the teachers for effective delivery of curriculum subject matters. The teachers also ask questions form them to get immediate and effective feedback of what they are teaching. The optimum use of ICT through audio-videos, smart class rooms, language labs, compulsory computer awareness classes has been well integrated in the process of curriculum delivery. Not only this, students have been given opportunities to prepare and speak on the topics which are in their syllabus through seminars, oral presentation of assignments, group discussions and active class participation. Students are also encouraged to refer to the standard prescribed texts written by the renowned scholars of the respective subjects. They are also provided the written handouts and other study material for ready reference. In the practical subjects, they have been given thorough grounding in the prescribed syllabus units. The concerned teachers also ensure that the students develop in

themselves a scientific temper and an acumen to understand the concepts by doing practicals. In some subjects, students are encouraged to do field surveys/studies to get knowledge of the matter first hand. The teachers plan assignments and class tests in such a manner which not only provides comprehensive coverage of syllabus but is also helpful to students in their semester exams. The college has undoubtedly a mechanism for the well planned curriculum delivery. The documentation of curriculum delivery mechanism is ensured through the uploading of weekly lesson plans for the whole semester on the college website for the knowledge of students and for their effective feedback. The teachers also make the students aware of their plan of lesson delivery not only in the beginning of the semester but also time to time during regular classes. They know beforehand the practical or the field survey to be conducted during the semester. The key parameters of course outcomes are laid down and are uploaded on the college website for the ready information of the students. On the whole the college is conscientiously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and career with the springboard of knowledge provided to them by the scholarly and efficient teachers of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	01/07/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Medical, Biotech, Non Medical, Computer Science, Computer Application	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2019	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Socio- Economic Condition of Neen Village of Shimla District, Himachal Pradesh 2019-2020	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback is an integral part of college teaching- learning and other co-curricular extra- curricular activities. The feedback is obtained from students and other stakeholders such as teachers, alumni, headquarter authorities and parents. The feedback received is tabulated and analysed by IQAC to find out the areas where course correction is needed. The feedback is obtained from students and parents on a structured feedback performa consisting of different parameters relevant for the quality enhancement in college activities and functioning. The students are also encouraged to suggest positive changes in curriculum delivery, internal assessment process, evaluation system and organisation of co-curricular and extra- curricular activities. The mentors are involved in the process of getting feedback and they are to get the feedback performa filled from their allotted students and parents. They also ask students of their grievances and complaints and try to raise them at relevant channels. The mentors ensure that the feedback obtained will be entered in MS Excel sheet designed to compile the college feedback course- wise. The feedback so obtained is analyzed by Senior Mentors and discussed in the college council for taking necessary steps. Then the key points of feedback are communicated to the IQAC so that the cell will provide its inputs. The IQAC draws its inference and takes it as an important element while suggesting improvements for quality enhancement. The meetings with alumni and the regular visits of the executive members of Alumni Association provide key inputs on the feedback on college functioning and they are communicated to IQAC which not only raises the issues at relevant channel but also incorporate them in suggestions. Round the year, staff meetings are held for getting opinions of teachers for the improvement of college functioning. The higher authorities make periodical visits to the college and the inputs given by them are also incorporated in the IQAC suggestions for quality enhancement. A continuous and inclusive feedback mechanism involving different stakeholders and students is helpful to provide IQAC in giving important suggestions for setting new quality benchmarks and thereby to improve the college functioning in concurrence with present societal requirements.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Pass Course	722	15074	722
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4727	519	172	Nil	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
172	172	223	11	11	80

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an effective and resourceful Mentor Group System. Each mentor has given the responsibility of 50 students to keep tab over their academic and career progress. The mentor is to take care of their grievances and complaints if any and raises them at proper channel. The mentor motivates and guides the students by discussing with them issues such as role of ICT, gender sensitization, utility of library, personal hygiene, use of daily routine of exercise and the niceties of the art of living. Students are also made aware of the job opportunities available and the role of soft skills in career development. The close rapport between the mentor and students helps the institution in maintaining discipline among students and in getting effective feedback on college activities and functioning regularly. The personal attention giving by the mentor helps the students in pursuing their studies and other activities in the institution in a comfortable environment. The mentor-mentee interaction is an effective platform to talk to students about desirable social conduct, societal sensitivity, professional ethics, rational analytical approach, humane bent of mind and behavioral de-stressing. Certainly, the college mentor group system is working efficiently and fruitfully in making students asset to Indian society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5246	172	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
144	138	6	34	82

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B A	1st sem 2019	31/12/2019	30/04/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a structured mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college. The college monitors students' attendance, participation in class discussions, academic performance and presentation of the subject matter through this system. Class attendance, one class test and two assignments form the basis of twenty mark internal assessments of students. This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. Moreover, an exhaustive coverage of syllabus given through this mechanism helps the students to perform better in final semester exams. Not only this, individual teachers give students opportunities to ask questions and make them answer the queries raised by teachers after or during the teaching of syllabi related subject matters. PG Class students are asked to present their seminar papers on the allotted topic as the part of oral assignment. Thus, overall the college helps the students to learn continuously during their classes and teachers provide the needed inputs to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is decided in the beginning of each session in accordance with directives and norms of the affiliating university GJUST, Hisar and of the parent Higher Education Department of Government of Haryana. The Semester System is followed in UG and PG programmes and the semester exams are held in the month of November and December for the odd semester and April and May for the even semester. There is a prospective planning not only about the schedule for admissions, academic activities, vacations and examinations but also about important co-curricular and extra-curricular activities to be followed during the session. In every session, Annual Athletic Meet, Talent Search Programme, Cultural Festival- Umang, a weeklong Placement Training and Job Fair, a weeklong NSS Camp and NCC training for cadets are conducted on regular basis. Besides these events, the different designated cells and subject societies celebrate important days and anniversaries of the renowned personalities to make students learn about Indian heritage and culture, dignity of labour, social sensitivity and cross cutting issues such as gender equality, environment protection, internet utility and importance of social work. There is scrupulous adherence to the Academic Calendar and schedule of co-curricular and extra-curricular activities

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gchisar.com/learning-outcomes252.html> (Course wise outcomes on college website)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B Com	BCom	Commerce	235	162	69
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[SSS done by NAAC as the part of third cycle accreditation of the college](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Standardization Calibration for Realization of Making in India, Skill India Startup India Programs	Physics	17/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/06/2020	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Start-up Incubator Centre	Startup Accelerator Chamber of	Start-up Incubator Centre	Training and Entrepreneurship	20/10/2019

Commerce,
Mohali

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Different Departments	7	1.27
National	Different Departments	6	2.03

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Different Departments	5

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	14	Nil	Nil
Resource	Nil	5	Nil	Nil

persons				
Attended/Seminars/Workshops	23	67	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SBSI	NSS	6	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	SBSI	6	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ITI Apprenticeship	07	Stipend by Dept of Technical Education	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/07/2019	30/06/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	30/06/2020	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
608.83	608.83

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	86599	21763255	Nil	Nil	86599	21763255
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/06/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	204	5	17	2	0	1	22	3	0
Added	19	0	0	0	0	0	0	30	0
Total	223	5	17	2	0	1	22	33	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

33 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://www.gchisar.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
24.43	16.67	608.83	608.83

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well established mechanism and set procedures for maintaining and utilizing the mentioned facilities. A detailed delegation of duties is made through comprehensive system of committees headed by respective convenors. The committees function independently for their allotted work under the overall supervision of Principal. The classrooms the occupied throughout the daily study hours and the timetable is so spread that the maximum utilization of them is ensured. The computers and other lab facilities are used by all the enrolled students in the practical groups of 15-20 students. The sports facilities are made available to students and the expert advice of the faculty members of the Dept. of Physical education is always with them. The college auditorium and other large class rooms are used very frequently to conduct co-curricular and extra-curricular activities round the year. The students are motivated to make use of library and the library reading rooms are almost full round the day. Not only the facilities available with the college are utilized fully for catering the interests of students, but the college also has a well set mechanism to maintain and improve them. The college construction committee remains busy throughout the year in keeping college property in good stead. The principal is empowered to allow small repairs from college funds and accordingly such repairs are handled at college level. For major repairs and other such works which involve expenditure above one lac, the college writes to higher authorities and they magnanimously allow financial assistance for such works. Every year, the college gets grant for lab upgradation and purchase of library books. The college assesses time to time the need of the upgradation of ICT tools and makes efforts to get grants for such improvements. The college is presently in the process of addition of smart rooms and other facilities. All such works are done by a set procedure which involves the assessment of the

need, the calculation of estimate cost, the approval of administrative sanction, the formation of committee of get quotations from open market, the comparing of rates of the quotation, the approval of financial sanction, the placement of order and the final payment after the work is completed. Thus, the college has a well defined policy's and procedure for maintaining, utilizing and upgrading the mentioned facilities.

<https://www.gchisar.com/utilizationmaintenance-of-college-facilities-.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BC Stipend	644	1530445
Financial Support from Other Sources			
a) National	Consolidated SC stipend	921	11052000
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	01/07/2019	350	Dept. of English GC Hisar

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Seminar on Career Guidance by Sh. Pankaj	210	210	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aditiya Birla Sun life Insurance Red Square Market, Hisar	6	6	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	735	Graduation	Art/Science/Commerce	-	Post Graduation/ B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	29
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GJU Inter College Wrestling (MW)	Inter College	35
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Ist Handball	National	25	Nil	2140020011	Sonia
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is effective representation and continuous engagement of students in different college activities and they are active and vocal participants in the college affairs. They work in tandem with teachers and other college functionaries in managing different administrative, academic, co-curricular and

extra- curricular activities held round the year in the college. The names of such students are displayed on college website for maintaining overall transparency and inspiring other students to come forward and show their leadership skills. The designated cells, namely, Women Cell, NSS, NCC, Legal Literacy Cell, Placement Cell and Subject Societies choose students' representatives in the beginning of session to provide them a leadership role in managing the activities of these cells and to mobilize students for active participation in these activities. The Student Executive for these cells has been selected by providing a fair chance to every interested student. On the basis of the performance in the given task and active interest in cell activities, the students' representatives are selected from the wide array of students belonging to varied socio-cultural background. They are actively involved in planning, arrangement, conduct and reporting of events organized by these cells. Most of the initiatives and suggestions under the motivating guidance of teacher-in-charges come from these students and after the finalization of activity, they plan their finer niceties. Their interest in the conduct of events is really appreciative and they involve other students fully in the organization of events. The volunteers of NSS and NCC are mainstay of the organization of different events and functions by providing logistic support and by maintaining discipline. Their role in extension activities and social awareness campaign is really remarkable. The students are involved in college administrative works by the innovative scheme, namely, Earn While You Learn, in which students are not only involved in various official works but also given remuneration for it as well. They are supposed to work in their free periods and get firsthand knowledge of official working. Besides this, students are actively engaged in different college activities and are given chance to share their voice through different means, such as, Students' Assembly in the beginning of the session, regular mentor group meetings, congenial teacher-taught communication and informal counseling of students during free periods. In the session 2017-18, when the governmental rules permitted, there was an elected Students' Council with a central executive headed by a female President and other class representatives and the college administration and teaching staff worked for students' welfare in consultation with this students' body during that year. The vibrant feedback mechanism, students' grievances cell and tutorial group meetings are other platform for providing students avenues where they can share their opinion about college activities and get amends if required. Undoubtedly, there are effective channels to provide students representation and engage them fruitfully in college activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered Alumni Association and its registration no is 274, dated 25th June, 1990. Old students from different batches are associated with the association. The members of the association are closely linked with college functioning and make regular visits in the college throughout the year. They provide their vital suggestions on the college activities and their suggestions are helpful in quality enhancement in college functioning. The college begins its activity in 1950 and its students are placed in very reputed positions. Many of such students are closely associated with the Alumni Association. Moreover, the association also helps needy students financially so that they can continue with their studies without any hassels. The association is planning to extend its activities by contacting more alumni and associate them with the college functioning. Not only this, it is also planning to organize Alumni Meet and thinking in terms of making it a regular periodic feature. It is also planning to make database of Govt. College Hisar alumni with their contact nos and addresses. Thus the college has an active Alumni Association

creating its link with its historically rich heritage.

5.4.2 – No. of enrolled Alumni:

1478

5.4.3 – Alumni contribution during the year (in Rupees) :

101099

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college runs its administration as well as its academic and other activities through decentralization and participative management. The college is headed by the Principal who works according to the rules of Higher Education Department of the Government of Haryana. The Principal functions as the first among equals and follows the decisions taken in either staff council meetings or the meetings of the teaching staff held time to time during the year. The staff council is a body of the 12-13 senior most staff members. The Principal not only takes the advice of the council but also implements the decisions taken in its meetings. Important matters are discussed in the meetings of the whole staff and the majority voice prevails while taking decisions in such meetings. In this way the whole staff participates in the decisions taken for college functioning. Not only this, the college has a well planned and exhaustive mechanism of committees and cells which take care of different college activities. These committees and cells consist of a convener and some staff members and they effectively deal with the matters pertaining to their cells. The Principal performs only supervisory role and these committees work independently in their daily functioning. Students are also actively involved in the activities of cells pertaining the co-curricular extra-curricular activities under to overall supervision of respective teacher in-charge. Not only this, the non-teaching staff members also have their say in administrative matters and the Principal consults them regularly in these matters and decides accordingly. Overall, the college functions effectively with the joint efforts of faculty, non-teaching staff and students and follows the principles of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The students' admission process is online and is handled centrally for all government colleges of Haryana by the Higher Education Department of Govt. of Haryana. The students are made to pay their fee digitally. The students are given process is giving broader choices of colleges and the transparency in the

	whole process is ensured through this system.
Industry Interaction / Collaboration	As such, the college cannot collaborate with industries as per govt. norms but it is maintaining links with other agencies by the mechanism of extension lectures, workshops and seminars organised by placement and other cells.
Human Resource Management	The College is switching over to HRM and the data of all faculty members are centrally digitalized under MIS for handling issues like transfer, disbursement of salary, sanctioning of leaves and other official matters. The admission of students has already been made online and centrally handled by the Higher Education Department of the Govt. of Haryana for maintaining transparency and efficiency in the whole process.
Library, ICT and Physical Infrastructure / Instrumentation	The College is making constant efforts to get grants for infrastructure maintenance and development. The a proposal of addition of ten rooms for a separate PG block with modern audio-visual facilities has already been sent and the matter is in the stage of sanctioning of grants. The college is also planning to add two air-conditioned reading rooms-cum- resource centres in the college library. The college labs got lab up gradation grant from the HEC, Govt. of Haryana.
Research and Development	The college teachers individually pursuing their research activities they are encouraged by the college for research by granting them duty leave for attending orientation/refresher courses, faculty development courses, seminars and conferences.
Examination and Evaluation	The college examination schedule is decided by the affiliating university and the semester exams are held on time in Nov-Dec (odd semester) and May-June (even semester). The internal assessment process is transparent and the marks are assigned as per the set criteria. Students are informed about the internal assessment marks to maintain transparency and to provide to students feedback about their performance.
Teaching and Learning	An exhaustive coverage of syllabus, providing students background and current information related to

	<p>curriculum topics, active class participation by students, regular feedback of students by asking questions and organizing students seminars and group discussions are the hallmarks of the teaching- learning strategies of the college.</p>
Curriculum Development	<p>The College follows the curriculum devised by the affiliating university. The college teachers who are on university Board of Studies advise the university changes in the syllabus wherever required in accordance with the recent societal requirements.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The controlling authority, Higher Education Department is gradually progressing towards the digitalization of the whole process. The funds and grants are sanctioned electronically. They are also disbursed and utilized by keeping an electronic trail.</p>
Administration	<p>Through centralized MIS system maintained by the headquarter authority, i.e. the Higher Education Department, Govt. of Haryana, the service records of the teachers and non-teaching staff have already been digitalized made online for central processing of the service matters. On line Biometrics Attendance of the staff has been implemented for maintaining the regularity and punctuality of the staff.</p>
Finance and Accounts	<p>The College is progressively adopting e-governance modules in finance and accounts related matters. All matters related to the salary of its employees have already been digitalized. The pay bills are e-transmitted to the treasury and passed again in electronic medium. No cash transaction is allowed and the payment is made in the bank account of the respective employees. The government grants are sanctioned and disbursed through e-mode.</p>
Student Admission and Support	<p>The students' admissions have been made online and the merit list for admissions can be seen through weblink. The fees of the students whose names figure in the merit list is deposited only through e-challen. Moreover, the scholarship disbursement is also made through e-mode.</p>

Examination	The filling up of exam forms and the issuance of university roll no are through online mode. The students' roll no remains the same throughout the complete tenure of their study. The submission of internal assessment to the university is also done in online mode.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	01/07/2019	30/06/2020	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Exploring Virtual Connection in Google Platform	1	06/03/2020	06/03/2020	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	5	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• **Internal Audit system:-** All documents related to financial transactions are checked by the college bursar before making payment of bills keeping in view the Govt. Rules and instructions. • **External Audit System:-** College receives two types of grants/funds i.e. a) Govt. Grants from Higher Education Dept. Records checking and audit of these grants is conducted by auditors from the office of A.G. Haryana. b) Funds/ Fees receive from students:- Audit of College funds is conducted by auditors of Director Local funds, Finance Dept, Govt. Of Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
DHE, Haryana and RUSA	63325990	File Attached
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6.4.3 – Total corpus fund generated

63325990

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	Null	Null	Yes	College Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No such formal association in existence

6.5.3 – Development programmes for support staff (at least three)

Festival loan computer loan dress allowance

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Accreditation for third cycle is in progress SSR and DVV processes are complete Major initiatives taken in college infrastructure and activities since last accreditation are as under: Efforts to upgrade physical infrastructure in the college Digitization of various serious services related to college functioning Efforts to make college building disable friendly.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Regular Meeting of IQAC	30/08/2019	30/08/2019	30/08/2019	25
2019	Regular Meeting of IQAC	17/12/2019	17/12/2019	17/12/2019	12
2020	Regular Meeting of IQAC	14/01/2020	14/01/2020	14/01/2020	45
2020	Regular Meeting of IQAC	31/01/2020	31/01/2020	31/01/2020	125
2020	Regular Meeting of IQAC	06/10/2020	06/10/2020	06/10/2020	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Slogan Poster Making Competition	20/08/2019	20/08/2019	17	Nil
Poetic Recitation	11/09/2019	11/09/2019	20	5
Artificial Jewellery Making Competition	30/09/2019	01/10/2019	299	Nil
Best out of Waste Activity	04/10/2019	04/10/2019	14	4
Mahendi Rachao Competition	16/10/2019	16/10/2019	42	Nil
Extension Lecture by Dr. Kritika from Jindal Hospital, Hisar	28/09/2019	28/09/2019	75	45
Extension Lecture by Advocate Suresh Kaushik, District Court, Hisar	03/10/2019	03/10/2019	60	50
	31/10/2019	31/10/2019	80	50

National Poshan Maah				
Two days workshop	06/02/2019	07/02/2019	90	30
Motivational Lecture by Women Cell Convenor Smt. Sudesh Sharma	10/02/2020	10/02/2020	80	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Regular EVS classes for Ist year UG students by college teachers to create environmental awareness. 2. College has changed all bulbs with CFL for saving energy. 3. College has adapted good practices for optimum use of water to save it. 4. College has the facility of turning bio-degradable waste into compost.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	30/06/2020	365	Central Location	1	5400
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/07/2019	The code of Conduct is on college website and in different meetings with staff and students all are made aware of the code of conduct for

reinforcement and better implementation. The deviation form this code is checked by peer group pressure and counseling and in there is any need through reformative punishment.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti Drug addiction Day	04/07/2019	04/07/2019	170
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Proper up keep of trees and college green spaces Saving of electricity by change to CFL Addition of trees and plants as the part EVS practical and during plantation drive by NCC NSS Carbon neutralization by small forest area in the college land The fallen leaves are not burnt but used for vermicomposting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Participative Management : Participative management and decentralization form the core of college activities and are among the best practices of the institution. The basic purpose is to achieve a synergy in the working of the Principal, college administration, faculty, students and non teaching staff and to develop an efficient, transparent and consultative work culture. This practice is emphasized to handle the enormous and multifarious college activities with efficiency, to keep the staff and students self motivated, to get them complete their respective tasks with self responsibility and to create among them a sense of belongingness with the institution. The practice of participative management has been effective in administering different college activities in successful and efficient way. As mentioned, the institution is very large and all the staff members have to take the responsibility in close association with students and other stakeholders for fulfilling different tasks. The working in the institution is a collaborative effort and all are mutually benefitted with the healthy working conditions. The staff gets necessary job satisfaction and feels related with the institution. Similarly, students get the best of educational environment for their overall growth. The teaching-learning activities are conducted in amicable and harmonious ways and with the successful achievement of desired goals. Different college committees and cells remain busy round the year to complete their respective tasks. A large number of co-curricular/extra-curricular and extension activities are organized in planned manner with the active support and participation of the students. They feel deeply connected with the institution and aver that it provides all requisite facilities, guidance and support system for their holistic development. The college office manages necessary official works timely and in proficient way. Thus, this practice is the key to make Government College, Hisar a premier higher educational institution of Haryana. The development of the practice of participative management is slow and continuous process and it percolates down in the roots of an institution over a period of time. Unless seen with analytical eye, it is invisible to others as it has become the part of routine process. Any institution who wants to adopt this practice must work for the development of healthy work environment taking all along without any bias and helping those who are a little laggard from others.

It also understands that various persons have different inclinations and aptitudes and if the staffing has been done thoughtfully and works are assigned according to taste there will be win-win situation for the staff and for the institution as well. Thus, creating positive and encouraging work environment is the key to adopt this practice in any HEI. Holistic Development of Students: Government College, Hisar is working with the higher aims of the holistic development of students to groom them as socially conscious, professionally oriented, rationally humanistic and vocally expressive citizens of India. The basic aim of all core activities of the college is to provide them facilities and opportunities not only related with academics but also with co-curricular/extra-curricular, extension and other life enhancing activities. They are given such a conducive environment that they gradually become clear about their aptitude, respective forte, career options and ways to move forward in productive manner to achieve their set goals. The practice of holistic development of students has been effective in ensuring the growth of core competence in them and in shaping them as real asset for humanity. The success of the college students in academics, their enthusiastic participation in related activities and their growth as socially conscious and morally humanistic persons will go a long way in providing India a much needed responsible human resource. The college works successfully in making qualitative higher education accessible to all sections of the society and students from modest socio-economic background and rural areas are getting equal chance to stand with their contemporaries. Students of different academic streams have imbibed sensitivity for higher goals and have learnt to work in unison for social good. Extensive co-curricular/extra-curricular and extension activities held round the year and the profound initiation in decision making through the participative management practices of the college have shaped their personality. The gender sensitization, the equitable study environment, the balanced incorporation of different activities in studies and the role of teachers as preceptor and guide have become the part of college functioning to achieve overall development of students. The work for the holistic development of students is an engaging process and it needs a commitment on the part of teachers and administration to get involved constructively with students. It needs a participatory work culture and encouraging traditions which are to be built up patiently over a period of time. It needs regular planning and fine balancing among different activities run in the college. It also requires delegation of duties to students. No doubt, different institutions run these activities but the need is to strategically relate them with studies and plan them to achieve the desired outcomes. The whole system has to be geared up in a way that the conditions for the holistic development will become the part of the routine process of college functioning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gchisar.com/best-practice-i.html#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government College, Hisar, a premier HEI, has been rendering its service since 1950. The institution has been catering to the higher educational needs of semi urban and rural people of Haryana for about seven decades. It is providing higher education at mass level without compromising the quality aspect. It has been successful in achieving set quality benchmarks in studies, co-curricula/extra-curricular activities, extension initiatives and infrastructural facilities. The institution has a unique distinction of its appeal to wider section of the society and students from multifarious socio-

economic background get quality higher education in equitably encouraging and mutually beneficial environment. Education is, no doubt, a great resource of social mobility and a person from modest socio-economic standing can achieve pinnacles of success with good educational background. However, in the present scenario, quality higher education is very expensive and thus is beyond the reach of economically weaker sections of the society. The students from such section face multiple hardships even if they managed to get admission in any HEI. Government College, Hisar is proud of its institutional distinctiveness in working for the accessibility of higher education to common masses. It is committed to provide affordable quality higher education to differently placed socio-economic sections of the society in congenial environment. It functions in consonance with ground realities and ensures inclusive growth of all students. It is imparting broad-based education to students with a wide range of academic, co-curricular and extra-curricular activities at a very modest fee structure. Besides this, it provides scholarships to a large number of students so that they can afford their educational expenses and continue with their studies without any hardships. The institution is catering to students from surrounding rural areas and they have an easy approach to quality higher education nearby. These students are provided the facility of subsidized bus pass with the close collaboration of the Haryana Transport Department so that in commuting to college, they do not feel the brunt of exorbitant transportation charges. The residential facility to meritorious girls' students belonging to far off areas is provided in college girls' hostel. There is a provision for free education to undergraduate girls which works as an incentive to parents to allow girls for higher education. The girls feel equally motivated to pursue their studies in the safe and secure study environment of the college. There is a facility for needy students who are interested in doing some work along with studies. Such students can enroll themselves for Earn While You Learn Scheme and get financial benefit from it. Besides this, the College Alumni Association provides monetary aid to the needy students. Thus, the college is making concentrated efforts to make quality higher education affordable to students.

Provide the weblink of the institution

<https://www.gchisar.com/distinctiveness.html>

8.Future Plans of Actions for Next Academic Year

The IQAC of the college is working in close association with the college administration, faculty and non-teaching staff to achieve new qualitative benchmarks in college functioning. On the basis of the feedback from students, teachers, parents, alumni and other stakeholders and the continuous observation on the part of IQAC, the below given future plans are put forward for the session 2020-21:- ? The college should continue with all good traditions of the institution in teaching-learning, co-curricular and extra-curricular activities and extension and research initiatives. ? The college should optimize the use of college resources and infrastructural facilities and manage its internal affairs efficiently. ? The college administration will ensure expediting the construction of new teaching block of twenty rooms for better availability of classrooms. ? The strict discipline in the college campus will be ensured. ? The college authorities will ensure strict adherence of related SOPs for restricting COVID-19 spread in the campus ? Regular sanitization of college building and adequate availability of soap and sanitizer dispensers will be ensured. ? The I-Card with bar code will be issued to first year students for better control and surveillance. ? 24x7 surveillance will be ensured with enhanced CCTV camera availability. ? More books will be added to college library as per the requirements of students and teachers. ? The college administration will ensure that the construction work of multipurpose shed will be completed during the session and it will be made operational for organizing co-curricular and extra-

curricular activities. ? The restructuring work of college parking will be completed in the session and it will be made operational. ? A continuous liaison with Alumni Association will be more strengthened during the session. ? The better landscaping of college open space will be ensured during the session. ? The college administration will ensure enhanced ICT facility and more classrooms will be turned into smart class rooms. ? The college teachers are prompted to make available their lectures online and they will take classes online till the college is fully functional. ? The college committees will be more rationalized and the services of recently joined faculty members will be channelized optimally for providing them much required job satisfaction and ensuring efficiency in college functioning. ? It is hoped that the college will come off with flying colours in the third cycle of NAAC accreditation. ? The college administration will maintain cleanliness and hygienic conditions in the class rooms and college campus. ? The college administration will ensure more e-governance initiatives for efficiency in college functioning. ? It will make maximum use of e-tools and resources made available by the parent Higher Education Department of Government of Haryana. ? Different designated cells and subject societies will organize wide range of activities and extension lectures for the benefit of students. ? The college will continue to work with the goal of participative management involving different stakeholders in its functioning.